## Nursery Newsletter Summer 1

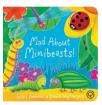
Welcome back to a new term of the year everyone! This half-term we have lots of engaging activities and opportunities to explore and experiment with our topic, What would we find at the bottom of the garden?' I am positive the children will continue to work very hard and progress in their learning. If you have any questions/concerns, please feel free to contact me through Class Dojo.

Miss Blair

## English

This half-term, we will be reading a range of stories relating to our What would we find at the bottom of the garden?' topic and completing a range of mark-making/writing and letter formation activities.





## Phonics

During phonics we will continue to focus on our Phase 2 sounds (single letter sounds) with a focus on spotting words with initial sounds and beginning to blend sounds (combining sounds to form words).

### Maths

R.E

During our maths' sessions, children will be spotting and continuing patterns. Children will also be exploring size, length, weight and capacity.



# Reading

Reading as regularly as possible to an adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Once they have read, an adult should sign and date their Reading Records.

During our P.E sessions this term, we will be practising some games and activities ready for Sports Day. Children should now have a full P.E kit in school consisting of black shorts, black pumps and a red t-shirt.

In R.E., we will be thinking about places that are special to us and places that are special to people from different religions.



## Understanding the world

Our 'understanding the world' topic, this half-term, is 'What would we find at the bottom of the garden?'. We will share lots of stories surrounding this topic and the children will get the chance to present their homework projects. We will be learning all about different plants and minibeasts that we may find in our garden and engage in lots of hunts and experiments.