



## Year 3 Newsletter Autumn 1



Welcome back and I hope you all had a lovely Summer break. This half-term will be a busy start to Year 3 with the class doing lots of new learning. I am excited to get to know you all and do lots of interesting activities!

There will be a Parents' Evening at the end of the half-term, but please do contact me through Class Dojo if you have any queries.

Miss Entwistle

### English

This half term in English we will be focusing on writing work based on the book *How to Heal a Broken Wing*. This book links nicely with our Christian Values and we will be writing a diary based on the story.

We will also be starting our Year 3 spellings and developing our grammar.

### Maths

This half-term, there will be a focus on place value to 1000. We will also be looking at partitioning and comparing numbers.

Thousands	Hundreds	Tens	Ones

### P.E.

Year 3 will have P.E. on a Tuesday and a Thursday afternoon. They can wear their PE kit to school on these days: black/grey joggers, red t-shirt and black trainers. Children should wear their normal school jumper or fleece for outdoor sessions.



### R.E.

Our unit for R.E this term is 'What kind of world did Jesus want?'

We will be looking at Jesus' life and his teachings and how we still follow these today.

### Science

In science, this half-term, we will be focusing on Rocks and how they have formed the Earth, we will also be looking at how fossils are made!



### Reading Books

Reading as regularly as possible to an adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Reading records will now be online on Boom Reader. More information to follow.



### Homework

Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework to a high standard.

### Geography

In Geography, we will be asking the question, 'Why do we have extreme weather?', with a focus on Volcanoes and Earthquakes.

