

## Nursery Newsletter Autumn 2

Welcome back everyone!

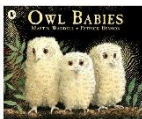
This half-term we have lots of exciting activities planned for the children based around our topic, 'Where Does the Day Go at Night?'

I am sure they will continue to work very hard and have lots of fun in their learning. If you have any questions/concerns, please feel free to contact me through Class Dojo.

Miss Edwards.

## English

This half-term we will be reading a range of stories relating to our 'Where Does the Day Go at Night?' topic, completing a range of mark-making/writing activities and engaging in role-play.



## Phonics

During phonics we will be focusing on Phase 1, which involves introducing the children to the different sounds they can hear around them. We will also focus on their speaking and listening skills.

## Maths

During our maths' sessions, children will continue to practise their counting, recognition and formation of numbers up to 5.

We will begin to compare objects using the terms 'more' and 'less'.



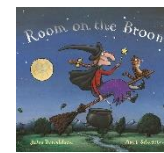
## P.E

During P.E this term, we will be continuing to develop our Fundamental Movement Skills on Tuesday afternoons. We will begin to get changed into our PE kits. Please bring in PE kits with your child's name in if you haven't already.

## Reading

Children will read and explore lots of new books in school. These will include various traditional tales as well as books related to our topic 'Where Does the Day Go at Night?'

Please do spend some time each week reading/ sharing stories with your child.



## RE

In R.E., we will be exploring the Nativity and how Christians celebrate Christmas.



## Understanding the World

Our understanding the world topic this half-term is 'Where Does the Day Go at Night?'. We will read lots of stories relating to this topic. We will look at nocturnal animals, activities we do in the day/night time and explore how we can identify if it is day or night.

Thank you for your support with the half term projects. They are all amazing and are now up on display in the classroom.