



## Year 3 Newsletter Autumn 2



Welcome back to school and the run up to Christmas. This half-term will be a busy one with our Christmas shows alongside all our curriculum work. The children had a great start to Year 3 and KS2 and I have been so impressed with the work they have produced so far. Please do contact me through Class Dojo if you have any queries.

Miss Entwistle

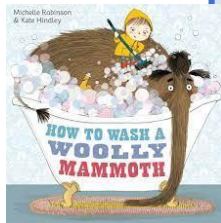
### English

In our English lessons we are focusing on literature that links to our Stone Age topic with books 'The First Drawing' and 'How to Wash a Woolly Mammoth'

We will be writing a narrative piece with descriptive writing and a focus on how to write instructions.

### Maths

In Maths we are continuing our place value work, we will learn how to partition three-digit numbers in different ways, order and compare three-digit numbers and are starting to learn and practise our 4 and 8 timetables.



### P.E.

Year 3 will have P.E. on a Tuesday morning and Thursday afternoon. They can wear their PE kit to school on these days: black/grey joggers, red t-shirt and black trainers. Children should wear their normal school jumper or fleece for outdoor sessions.

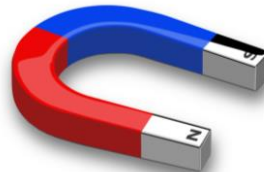


### R.E.

In R.E. our focus is: How do festivals and worship show what matters to a Muslim?

### Science

This half-term our enquiry question is:  
Are you attracted?  
We will be looking at forces and magnets.



### Reading Books

Reading as regularly as possible to an adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Please record these on Boom Reader.



Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework to a high standard.

### History

Year 3 are starting a new topic in History; Who first lived in Britain? Stone Age, Bronze Age and the Iron Age.

We will be covering life for humans during these three time periods. We will look at how they survived and how the discovery of copper and creating iron had an impact on their lives and ours today.