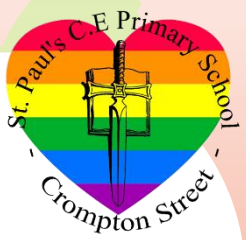


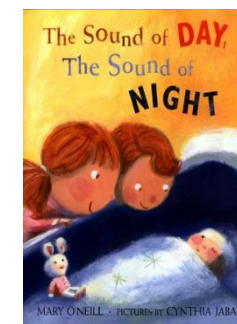
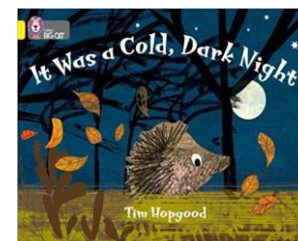
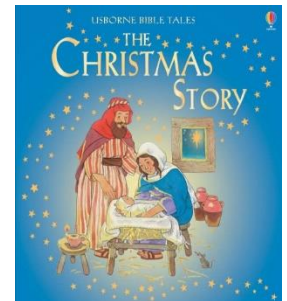
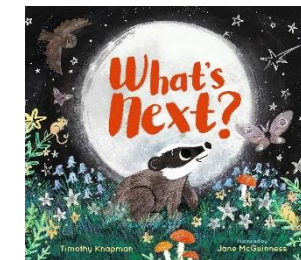
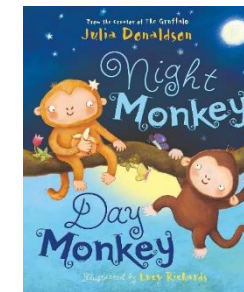
Learning Challenge: Nursery Term: Autumn 2 Where does the day go at night?



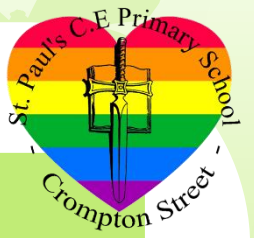
What will I know by the end of the unit?

| | |
|---|--|
| We celebrate with fireworks on Bonfire Night. | Bonfire night is where we make bonfires and set off fireworks to remember Guy Fawkes attempting to blow up the Houses of Parliament. We need adult supervision on Bonfire Night to keep us safe. |
| I am awake in the day and asleep at night time. | When it is night time we go to sleep and in the day we are awake. We do different things at night time such as putting our pajamas on and reading a bedtime story. |
| Night time is dark and we can see the moon and stars. | Night time is different to the day because it is dark. We can no longer see the sun but we can see the moon and the stars in the sky. |
| Nocturnal animals are creatures that are awake at night. | Animals that come out at night time are called nocturnal animals. They sleep through the day and then wake up at night to find food. |
| There are lots of different noises in the night time. | At night we can hear owls hooting, or crickets. You may hear more noises depending on where you live. If you live in a big city you will hear more noises. |
| The moon is not part of our planet and we need a rocket to get there. | The moon comes out at night and it provides us with a small amount of light. Astronauts travel in rockets to the moon. |
| Christmas is a time of year where we celebrate Jesus' birthday. | At Christmas time, we celebrate Jesus' birthday by giving presents, spending time with our family, singing carols, going to Church and praying to God. We may also have a Christmas tree. |

| Key Vocabulary | Definition |
|----------------------|---|
| Bonfire Night | A time of year where we remember the failed plot to blow up the Houses of Parliament. |
| Daytime | When the sun is visible in the sky. |
| Nighttime | When the sun has gone down and the moon is visible. |
| Nocturnal | Animals that are awake at night and asleep in the day. |
| Christmas | A Christian festival that celebrates Jesus' birth. |

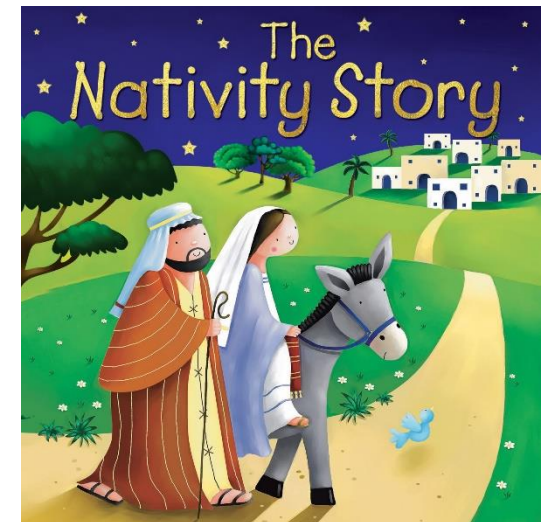
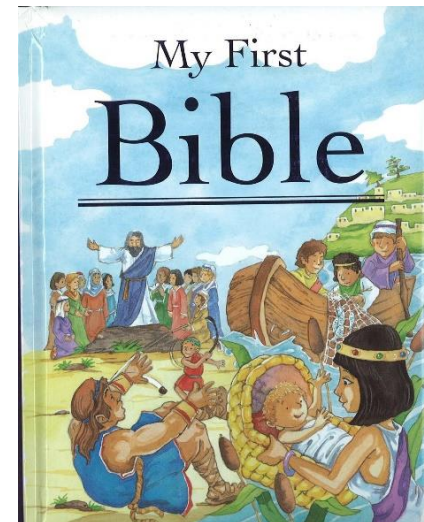


RE: Nursery Term: Autumn 2 Christmas/Jesus' Birthday



| What will I know by the end of the unit? | |
|---|---|
| The Nativity story tells us about Jesus' birth. | Jesus' parents Joseph and Mary gave birth to Jesus in a stable. He was visited by the Shepherds and the Three Wise Men. |
| We all celebrate our birthdays in different ways. | We may celebrate our birthdays with presents, parties, decorations and time with family. |
| Christmas is a time where we celebrate Jesus' birthday. | Jesus was born a long, long time ago. Christmas is a time where we remind ourselves about Jesus' life and birth. |
| We celebrate Christmas in different ways. | Some Christians celebrate Christmas by going to Church, giving to charity, carol singing, giving gifts etc. |
| Presents are an important part of Christmas. | Christians give gifts at Christmas as a reminder of the gifts the Wise Men brought to Jesus and a reminder of the greatest gift; Jesus. |

| Key Vocabulary | Definition |
|------------------|--|
| God | The Creator of the universe and everything in it. |
| Christmas | A time when we remember and celebrate Jesus' birthday. |
| Advent | A time when we prepare for Christmas. |
| Nativity | A story that tells us about the birth of Jesus. |



P.S.H.E. Nursery – Autumn 2: Valuing Difference

What will I know by the end of the unit?

| | |
|---|---|
| Recognise that there are differences and similarities between ourselves. | There are ways we are different and ways we are the same. We should treat everyone with kindness and celebrate our differences. |
| Celebrate and include all our friends. | It is important to make sure everyone is included and no one feels left out. When everyone is involved, we have more fun. |
| Understand that people have different cultures and religions. | It is important to respect things that are important to others. We can learn about things that are special to others by listening and asking questions. |
| Talk about differences in nature. | There are lots of things in the natural world that are the same and different. We can see things change through the year. |
| Talk about how to help those in need/ | There are lots of ways we can show kindness to people around us. We should treat everyone the way we would like to be treated. |



Respect & Tolerance

British Values – Tolerance

- Show empathy and understanding of people from different backgrounds
- Learn about difference cultures
- Respect values different from your own

Mini Minds

Kindasaurus



Helpfulsaurus



| Key Vocabulary | Definition |
|------------------|---|
| Different | Things that are not the same. |
| Similar | Things that are like each other or the same. |
| Change | When things become different to the way they used to be. |
| Friend | Someone who is special to us who is not in our family. |
| Help | When we try to make things better for someone or make them happy. |
| Kind | Treating people in a way that will make them feel happy and safe. |

Key Dates:

- Anti-bullying/Friendship Week 11th –15th November (Choose Respect)
- Odd Socks Day 11th November
- ‘Christmas Jumper Day 6th December Save the Children

