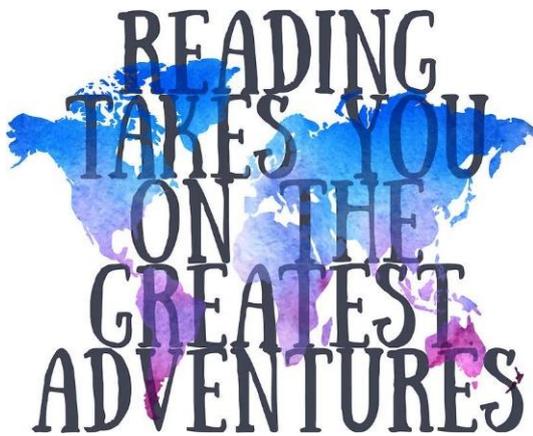


# St Paul's Crompton Street Reading Newsletter

Issue 2 Summer 1

Welcome back! I hope that you all enjoyed the Easter break and continued to build on the reading success of Spring 2; with lots of reading for pleasure taking place, as well as a well-earned rest.



As we enter the summer term, there's lots of exciting news to share with you.

We have recently invested in some new books for the children. Your child may have already brought home some of the new texts this week and I hope you enjoy sharing these with them. Please do encourage your child to take good care of the books so that more children can continue to enjoy the feeling of handling a new book.

We have also worked on more structured reading lessons for our children in Reception, Year 1 and Year 2. This week, the children have enjoyed learning to read in their new reading groups.

**On Tuesday 27<sup>th</sup> April at 4:30pm there will be an online Zoom parent workshop for the parents/ carers of Year 1 and Year 2 children.**

**You are invited to come along for a short update to hear how you can help your child in their learning.**

Meeting ID: 409 034 7252  
Passcode: yba7Xd

**We look forward to seeing you there.**

## How do we teach reading?

Reading isn't really just one skill- it's a whole collection of skills. Broadly speaking, we can divide the teaching of reading into two main parts – word reading and comprehension.

## Word reading – Phonics

'Phoneme' and 'grapheme' are phonics terms used to teach your child to read. Graphemes are letters or groups of letters, and phonemes are the sounds they make.

## Comprehension

Your child will develop their comprehension skills by:

- Making predictions about what the book will be about, or what will happen in the story.
- Making connections between the book and their own experiences.
- Thinking about how characters in the book might feel.
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**There are lots of ways that you can help your child with comprehension too.**

- Talk about the book with them.
- Encourage them to pause in their reading from time to time, look at the pictures and talk about what the characters might be thinking or what might happen next.
- Talk about the ways in which the book links to things your child already knows or things they have done.



# Pyjama Rama

Friday 14<sup>th</sup> May 2021.

On Friday 14<sup>th</sup> May 2021, the children are invited to come to school dressed in their pyjamas to enjoy a day of reading and activities.

Children around the country, in schools and nurseries, and at home, are invited to spend a day reading, enjoying and sharing stories, all in the comfort of their pyjamas, and donate £1 to BookTrust to help all children have access to stories and to reading.



If you would like to make a donation, please use the link below to support BookTrust in their work.

<https://secure.booktrust.org.uk/donation/>



## Who we are

**BookTrust is the UK's largest children's reading charity. We are dedicated to getting children reading.**



## Why our work is important

We know that children who read are happier, more empathetic and more creative. They also do better at school.



Reading together isn't just great for babies' brain development; it's also a wonderful way for families to bond and spend time together.



Reading with children is pivotal to developing early language skills.



Reading with young children gives them the best chance in life by making it more likely that they'll enjoy reading themselves, as well as preparing them for school.



Reading with children in their first few years leads to better educational attainment throughout their school life.