

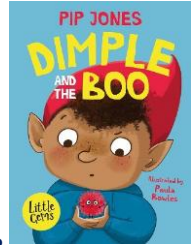


Year 2 Newsletter Summer 2

Welcome back and I hope that you all had a lovely, restful break. I can't believe that this is our final half-term together. We will be very busy preparing for the transition into Year 3. If you have any questions regarding this or anything else, please contact me through Class Dojo.
Miss McLoughlin

English

In English, our focus text is, 'Dimple and the Boo', linking to our work on empathy. The children will be producing descriptive narratives based on the story.



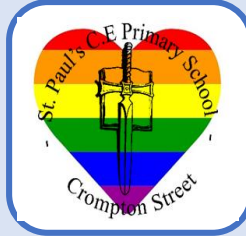
Maths

Our Maths' focuses are shape, space and measure. Please continue to practise telling the time at home. The following resource is useful for practising the Year 2 objectives of o'clock, half past and quarter past/to the hour:

<https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words#>

P.E.

Year 2 will have P.E. on Thursday and Friday (outdoors, weather dependent). Children should attend school in their P.E. kit consisting of black shorts, black pumps and a St. Paul's red t-shirt (with their school jumper/fleece/cardigan). Children may wish to wear joggers/leggings during colder weather.



R.E.

In R.E., we will be learning about sacred places and their role in our community.

Science

This half-term, we will be continuing our topic, 'How do I keep myself healthy?'. We will be learning about the life cycles of different animals and what humans need to thrive.



Reading Books

We are working hard on improving our reading fluency and stamina in Year 2 in order to read longer, more challenging texts. We would like to see your child read a minimum of FIVE times a week at home. Once they have read, an adult should sign and date their Reading Record.



Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework (in pencil) to a high standard.

Geography

Year 2 will be learning about Africa, focusing on the country of Kenya. During this topic, we will be learning about the key human and physical features of Kenya and comparing it to where we live.

