



St Paul's Crompton Street

Sports Premium 2020 – 2021

Allocation **£17,760**



This document allows school leaders to record this evidence in a clear and succinct format. This can then be shared with the leadership team, including the Governing Body, to ensure the relevant information is available to all.

Meeting national curriculum requirements for swimming and water safety	Percentage of children
Percentage of the current Year 6 children who can swim 25m.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively?	front crawl - 94% backstroke - 90% breaststroke -94 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Areas of Achievement – overview with reference to (for example these -	Areas for further improvement and baseline evidence of need (for example these –
<ol style="list-style-type: none"> 1. Engagement of pupils in regular Physical activity 2. Increase the profile of PE and sport. 	<ol style="list-style-type: none"> 3. Increase the skills and knowledge of staff 4. Opportunity to experience a broad range of sporting activities 5. Increase participation in competitive sports.

Key indicator 1: Engagement of pupils in regular physical activity.				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2021 Evidence and Impact	Sustainability and Next Steps
Enhancements of existing outdoor physical development facilities. Physical development/outdoor provision areas accessible to all.		£5000 (28.1%)	Physical development areas/ outdoor provision areas now in use by all children as part of their physical education sessions.	<ul style="list-style-type: none"> Physical development area/outdoor provision to be monitored by health and safety checks annually. Ensure that the area is used to it's maximum during physical educational lessons and breaktimes.

Key indicator 2: Increase the profile of PE & sport				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2021 Evidence and Impact	Sustainability and Next Steps
Replenish and purchase new equipment allocation. Correct and adequate equipment in school to allow all children the opportunity to access and develop their skills and knowledge.		£4820 (27.1%)	Children able to have the correct equipment in order to develop their skills and knowledge of a range of sports.	<ul style="list-style-type: none"> Ensure a wide range of PE resources are being used within lessons to maximise development of skills and knowledge. Ensure staff are aware of resources available in school and are utilising them within their PE sessions. Ensure teachers are responsible for promoting physical education. An active social media account contributes to the success criteria of achieving the Sports Mark Award.
Photo permission for school's Twitter account now in place	Office staff to coordinate information with parents/carers	N/A	Photographic evidence of sporting events and PE session on the school's Twitter account.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2021 Evidence and Impact	Sustainability and Next Steps
<p>Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.</p> <p>Named teacher to attend events and CPD sessions.</p> <p>Access to high quality PE to develop staff knowledge and confidence and ensure a progression of skills.</p> <p>Impact: Children across school have had access to high quality sports teaching.</p> <p>Teachers have gained in skills, knowledge and confidence to deliver their own provision.</p>	<p>Sporting Start UK</p> <p>Bronze Package Salford Sports.</p> <p>Purchase of PE planning.org</p>	<p>£6660 (37.5%)</p> <p>£850 (4.8%)</p> <p>£250 (1.4%)</p>	<p>Children have developed skills in a range of sports to meet the National Curriculum objectives.</p> <p>Teachers have gained knowledge on how to deliver sessions independently.</p> <p>Additional sessions added following lockdown to enable more children to access high quality provision.</p> <p>Named teacher able to build links with local schools.</p> <p>Named teacher able to develop skills and knowledge of leading PE in a primary school.</p> <p>Named teacher able to support colleagues with the delivery of PE.</p> <p>School staff have access to detail lesson plans to help structure their sessions in order to develop skills and knowledge.</p>	<ul style="list-style-type: none"> Children have developed both skills and knowledge of a wide range of sports. Children are developing skills to enable them to compete in competitive sports. Children area active, therefore maintaining/developing fitness levels. Named teacher able to understand the process of applying for the Sports mark. Quality lesson being delivered by staff. Staff confidence growing in the delivery of the PE.

Key indicator 4: Opportunity to experience a broad range of sporting activities.				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2021 Evidence and Impact	Sustainability and Next Steps
After school clubs started reintroduced including Fun Fitness and Kick Rounders.	Teacher led activities.	N/A	Additional 33% of cohort participating in extra curricula sporting activities. Extra curricula registers taken.	<ul style="list-style-type: none"> Physical activity of children being promoted across school.
Weekly timetabled PE lessons as part of remote learning offer.		N/A	Weekly average of 92% of engagement for remote learning.	<ul style="list-style-type: none"> Devise plan of action for academic year 2021/2022 to enhance and grow the opportunities of sports.
Extra curricula visit planned for year 4.	Challenge for Change	N/A	Cancelled due to government guidance.	

Key indicator 5: Increased participation in competitive sports.				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2021 Evidence and Impact	Sustainability and Next Steps
Entry of competitions (Girls football)	Salford Schools	£50 travel arrangements	7 children able to play competitive sports since March 2020.	<ul style="list-style-type: none"> Continue to maintain a positive relationship with Salford Sports Lead and PE cluster leads in order to attend events when Covid-19 restrictions allow.
To play competitive sports		£130 supply cover	The team won the event. Live feeds on the school's Twitter account	
To showcase skills.		(0.01%)		