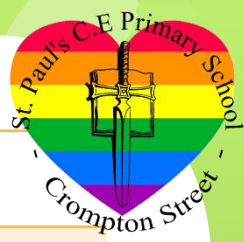


# RE Nursery Spring 2: Easter



## What will I need to remember for future learning?

On **Palm Sunday**, Jesus rode into Jerusalem on a donkey. The people waved palm leaves and shouted 'hosanna'.

We eat hot cross buns on **Good Friday**. They have a cross on them to remind us about when Jesus died on a cross.

On **Easter Sunday**, Christians celebrate that Jesus rose from the dead.

Key Vocabulary	Definition
<b>Easter</b>	The time when we remember Jesus dying and rising again.
<b>Palm Sunday</b>	When Jesus arrived in Jerusalem on a donkey.
<b>Good Friday</b>	When Jesus died on the cross.
<b>Easter Sunday</b>	When Jesus rose from the dead.

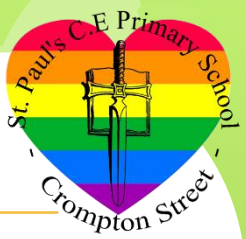


Key Texts:



## Learning Challenge: Nursery Term: Spring 2

## What would we find at the farm?

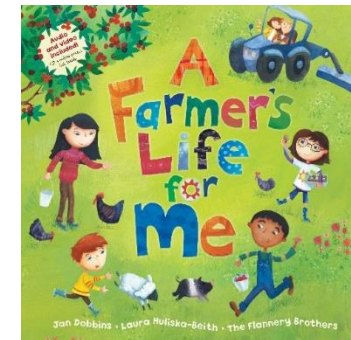
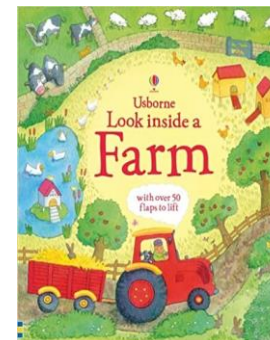
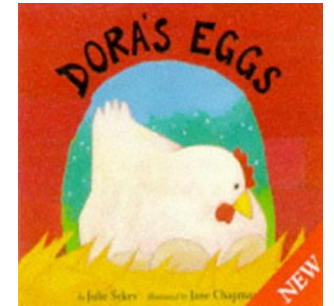
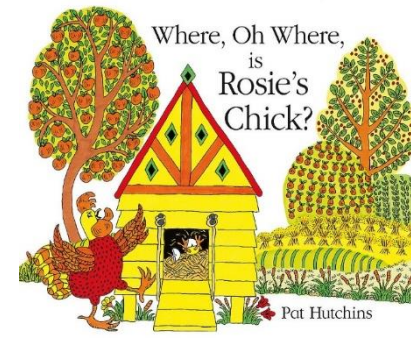
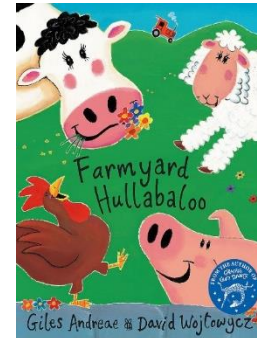


### What will I know by the end of the unit?

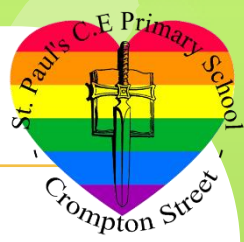
Farm animals are used to provide food.	Farmers keep animals such as cows, chickens, sheep and goats which provide milk, eggs, wool and other items that we use.
A chicken goes through different stages throughout its life.	Chickens lay eggs. They then keep the eggs warm until they hatch into chicks. The chicks grow into adult chickens and then lay more eggs to produce more chicks.
Baby animals have different names to their adults.	Baby animals such as baby cows have different names such as calves, kids, lambs.
Farms also produce different kinds of foods.	Farmers grow crops on their farms which we can use as food. These include carrots, potatoes, turnips, cabbage and tomatoes.
The job of a farmer is very important.	Farmer's are very important, they help to take care of all the animals and make sure our food can grow.

### Key Vocabulary

Key Vocabulary	Definition
<b>Farm</b>	Land used for growing food and looking after animals.
<b>Farm animals</b>	Animals used to provide food such as milk and eggs.
<b>Farmer</b>	A person who manages a farm



# Personal, Social & Emotional Development – Nursery - Spring 2 – Rights and Respect



What will I know by the end of the unit?	
<b>Healthy snacks</b> give us lots of energy and make us feel good inside.	We wash our hands to get rid of <b>germs</b> .
We can help look after our family by <b>doing jobs at home</b> .	We can help look after our <b>friends</b> if they are sad or hurt themselves.
We care for our classroom by <b>tidying up</b> .	We can look after our environment by not dropping <b>litter</b> ,

Key Vocabulary	Definition
<b>Family</b>	A group of people who are related to each other.
<b>Friends</b>	A person you have affection for.
<b>Healthy</b>	Being free from sickness.
<b>Germs</b>	Tiny living things that cause disease.
<b>Tidy</b>	Well ordered and cared for.
<b>Caring</b>	To feel interest or concern.

## British Values – Rule of Law

- Following the rules set by law
- Understanding what is right and wrong
- Consequences for when rules are broken



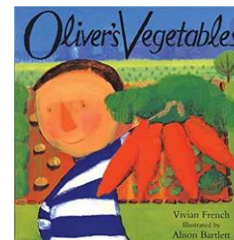
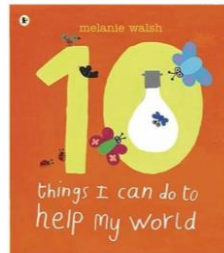
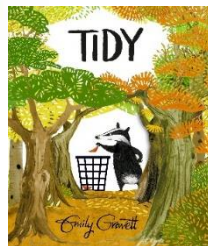
## Mini Minds



February  
Dreamasaurus  
Key Texts



March  
Happyasaurus



## Key Dates

1<sup>st</sup> March -Zero Discrimination Day  
18<sup>th</sup> March-Global Recycling Day

