



St. Paul's Long-Term Planning – MFL

MFL - National Curriculum Overview

KS2 – Pupils will be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

KS2 MFL

- **Listening**
- **Speaking**
- **Reading**
- **Writing**

MFL Intent

At St. Paul's Primary School, we aim to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures and helps provide them with an understanding of the world. We aim to build the children's 'cultural capital' so that they have a knowledge and understanding of the richness and diversity between cultures.

At St. Pauls we use the Salford MFL French scheme of work and resources (from Year 3-6) to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be

expected to achieve their full potential in their foreign language learning (French) - the ultimate aim is that pupils will feel confident engaging in spoken French, develop skills in reading, listening and writing, and know how important languages will be in their future. Topics covered include: greetings, celebrations, weather, numbers etc. We hope that all pupils will develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and show a desire to continue their language learning past Key Stage 2.

Although our current MFL taught language is French, we strive to provide children with opportunities to experience a range of other languages and celebrate the growing diversity of our pupils and the languages they speak such as Polish, Arabic and Chinese. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our Whole School Golden Threads (Reading, Emotional Well-being and Caring for All Creation).

	Autumn	Spring	Summer
Year 3	<p>Ourselves (3.1)</p> <p>Celebrations (3.2)</p> <p>Listening:</p> <ul style="list-style-type: none"> Perform simple communicative tasks using single words. Ask and answer questions. Listen and respond to simple rhymes and songs. Identify and read simple words. <p>Speaking:</p> <ul style="list-style-type: none"> Name Christmas items. Describe some French Christmas traditions. Read a simple sentence. <p>Reading:</p> <ul style="list-style-type: none"> Identify and read simple words. 	<p>School (3.3)</p> <p>Weather (3.4)</p> <p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar phrases. <p>Speaking:</p> <ul style="list-style-type: none"> Engage in conversations. Ask and answer questions. Express opinions. Perform simple communicative tasks using single words. <p>Reading:</p> <ul style="list-style-type: none"> Identify and read simple words. Read carefully and show understanding of words, phrases and simple writing. 	<p>Hobbies (3.5)</p> <p>Holidays (3.6)</p> <p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language. <p>Speaking:</p> <ul style="list-style-type: none"> Perform simple communicative tasks using simple words. Ask and answer questions. Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations. <p>Reading:</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

	<p>Writing:</p> <ul style="list-style-type: none"> • Write simple familiar words using a model. • Describe some French Christmas traditions. • Use simple colours to describe an object. • Apply my language learning in a practical context. • Name Christmas decorations. 	<ul style="list-style-type: none"> • Recognise and use familiar words and phrases. • Broaden their vocabulary and develop their ability to understand new words which are introduced. <p>Writing:</p> <ul style="list-style-type: none"> • Write simple familiar words using a model. • Write familiar words from memory. 	<ul style="list-style-type: none"> • To broaden vocabulary. <p>Writing:</p> <ul style="list-style-type: none"> • To link the spelling, sound and meaning of words.
<p>Year 4</p>	<p style="text-align: center;">Ourselves (4.1) Celebrations (4.2)</p> <p>Listening:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language. • Perform simple communicative tasks using single words. <p>Speaking:</p> <ul style="list-style-type: none"> • Describe some French Christmas traditions. • Broaden vocabulary and develop ability understand new words which are introduced. • Listen attentively to spoken language and show understanding by joining in and responding. 	<p style="text-align: center;">School (4.3) Weather (4.4)</p> <p>Listening:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Perform simple communicative tasks using single words. • Ask and answer questions. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar phrases. • Broaden vocabulary and develop ability to understand new words which are introduced. <p>Speaking:</p> <ul style="list-style-type: none"> • Engage in conversations. 	<p style="text-align: center;">Hobbies (4.5) Holidays (4.6)</p> <p>Listening:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar phrases. • Appreciate stories, songs, poems and rhymes in the language. • Listen and understand short sentences in French. <p>Speaking:</p>

	<p>Reading:</p> <ul style="list-style-type: none"> ● Read and understand a range of familiar written phrases. ● Match phrases to pictures. <p>Writing</p> <ul style="list-style-type: none"> ● Write sentences to describe nouns. ● Create and label a family tree. ● Write a paragraph to describe my family. ● Name Christmas decorations. ● Write a paragraph to describe a picture. 	<ul style="list-style-type: none"> ● Ask and answer questions. ● Express opinions. ● Adapt phrases from memory to create new sentences. <p>Reading:</p> <ul style="list-style-type: none"> ● Identify and read simple words. ● Read carefully and show understanding of words, phrases and simple writing. <p>Writing:</p> <ul style="list-style-type: none"> ● Write simple familiar words using a model. ● Write familiar words from memory to create a new phrase. 	<ul style="list-style-type: none"> ● Engage in conversations. ● Ask and answer questions. ● Express opinions. <p>Reading:</p> <ul style="list-style-type: none"> ● Read carefully and show understanding of words, phrases and simple writing. ● Broaden their vocabulary and develop their ability to understand new words which are introduced into familiar written material including through using a dictionary. ● Use a bilingual dictionary. <p>Writing:</p> <ul style="list-style-type: none"> ● Write sentences to describe nouns. ● Write simple familiar words using a model.
<p>Year 5</p>	<p>Ourselves (5.1)</p> <p>Celebrations (5.2)</p> <p>Listening:</p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. <p>Speaking:</p> <ul style="list-style-type: none"> ● Describe people, places and things orally and in writing. ● Present ideas and information orally to a range of audiences. 	<p>School (5.3)</p> <p>Weather (5.4)</p> <p>Listening:</p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ● Engage in conversations; ask and answer questions; express opinions. 	<p>Hobbies (5.5)</p> <p>Holidays (5.6)</p> <p>Listening:</p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Engage in conversations; ask and answer questions; express opinions. <p>Speaking:</p>

	<p>Reading:</p> <ul style="list-style-type: none"> Understanding culture and traditions. <p>Writing:</p> <ul style="list-style-type: none"> Choose words, phrases and sentences and write them into a gapped text or as picture captions. Make a sentence using single word cards. Understand that the order of words in a sentence influences the meaning. Intercultural understanding: Pupils write a paragraph in English to summarise the tradition of St Nicolas. 	<p>Speaking:</p> <ul style="list-style-type: none"> Broaden vocabulary and develop ability to understand new words which are introduced. Perform simple communicative tasks using single words, ask and answer questions. Identify and read simple words. Engage in conversations; ask and answer questions; express opinions. <p>Reading:</p> <ul style="list-style-type: none"> Identify and read simple words. <p>Writing:</p> <ul style="list-style-type: none"> Recognise and use familiar words/phrases. Write familiar words from memory. Write simple, familiar words using a model. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	<ul style="list-style-type: none"> Use correct vocabulary and attempting expression and accent. Describe people, places and things orally and in writing. Present ideas and information orally to a range of audiences. Speak in sentences, using familiar vocabulary, phrases and basic language structure. Use vocabulary from memory <p>Reading:</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using a dictionary. <p>Writing:</p> <ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Use vocabulary from memory.
<p>Year 6</p>	<p style="text-align: center;">Ourselves (6.1) Celebrations (6.2)</p> <p>Listening:</p>	<p style="text-align: center;">School (6.3) Weather (6.4)</p> <p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<p style="text-align: center;">Hobbies (6.5) Holidays (6.6)</p> <p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding.

- Listen attentively to spoken language and show understanding by joining in and responding.

Speaking:

- Verbally, make comparisons between England and France.
- Describe people, places and things orally and in writing.
- Broaden vocabulary and develop ability to understand new words which are introduced.
- Present ideas and information orally to a range of audiences.
- Speak in sentences, using familiar vocabulary, phrases and basic language structure.
- Use vocabulary from memory

Reading:

- Read carefully and show understanding of words, phrases and simple writing.
- Understanding culture and traditions.

Writing:

- Broaden vocabulary and develop ability to understand new words which are introduced.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Research, understand and make notes about cultures and traditions.

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Listen and record in the grid provided what subject each child liked, disliked and why.
- Verbally, make comparisons between England and France.

Speaking:

- Use correct vocabulary and attempting expression and accent.
- Listen and record in the grid provided what subject each child liked, disliked and why.
- Broaden vocabulary and develop ability to understand new words which are introduced.
- Perform simple communicative tasks using single words, ask and answer questions. Identify and read simple words.
- Present ideas and information orally to a range of audiences.

Reading:

- Use a bilingual dictionary/Google translate to locate appropriate nouns.
- Identify and read simple words.

Writing:

- Recognise and use familiar words/phrases.
- Write familiar words from memory.
- Write simple, familiar words using a model.

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Speaking:

- Broaden vocabulary and develop ability to understand new words which are introduced.
- Engage in conversations; ask and answer questions; express opinions.
- Present ideas and information orally to a range of audiences.

Reading:

- Read carefully and show understanding of words, phrases and simple writing.
- Read carefully and show understanding of words, phrases and basic language structures.
- Read and understand a text in French.
- Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Writing:

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

	<ul style="list-style-type: none">• Understand that the order of words in a sentence influences the meaning.	<ul style="list-style-type: none">• Research, understand and make notes about cultures and traditions.	
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