



St Paul's Crompton Street

Sports Premium 2022 – 2023

Allocation **£17,681**



This document allows school leaders to record this evidence in a clear and succinct format. This can then be shared with the leadership team, including the Governing Body, to ensure the relevant information is available to all.

Meeting national curriculum requirements for swimming and water safety	Percentage of children
Percentage of the current Year 6 children who can swim 25m.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively?	front crawl – 100% backstroke – 100% breaststroke – 100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Areas of Achievement – overview with reference to (for example these -	Areas for further improvement and baseline evidence of need (for example these –
<ol style="list-style-type: none"> 1. Engagement of pupils in daily mile, support developing school grounds. 2. Increase pupil voice for PE and sport. PE council to lead activities at playtimes. 	<ol style="list-style-type: none"> 3. Increase staff subject knowledge of staff particularly ECT's new to school. 4. Celebrate pupils' achievements in extracurricular sporting activities. 5. Introduce and develop orienteering in the school grounds.

Key indicator 1: Engagement of pupils in daily mile, support developing school grounds.

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2023 Evidence and Impact	Sustainability and Next Steps
Enhancements of existing outdoor physical development facilities. Physical development/outdoor provision areas accessible to all. Pupil well being	Establish a daily mile route within school grounds Student council led initiative to promote the daily mile.	£10,000 (57%)	Children take part in the daily mile which was introduced by the Sports Council as a positive step for health and wellbeing. Time in Sports Council to set up and plan launch in assembly. Children use a route around playground or field so route was not established.	Daily mile to continue next year. Subject Leader to monitor. Raise awareness of importance with new Sports Council.

Key indicator 2: Increase pupil voice for PE and sport. PE council to lead activities at playtimes.

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2023 Evidence and Impact	Sustainability and Next Steps
Maintaining sports equipment. Pupil voice activities led to child led initiative Pupil well being To establish a sports committee within the school council Subject lead / government development	School committee active To fund initiative	£5000 (28%)	Pupil Voice through Subject Ambassadors and Teacher Voice completed by Subject Leader. Children have the correct equipment in order to develop their skills and knowledge of a range of sports. New sports equipment purchased linked to long term plan and audit of existing equipment (e.g. rounders for Y5 and Y6). Sports council completed audit of playground equipment in KS1 and	New Subject Leader for September, hand over already complete and started planning for the new school year. EdStart completed an audit of P.E. equipment ready for new curriculum in September to include new sports. Ensure staff are aware of resources available in school and are utilising them within their P.E. sessions.

			<p>KS2 and new supplies ordered ready for start of school year.</p> <p>New Subject Leader supported by SLT.</p>	<p>Ensure staff including outside providers are accountable for P.E. equipment.</p> <p>Subject Leader to become familiar with Koboca system to log local competitions and involve children in challenges.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE particularly ECT's new to school.				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2023 Evidence and Impact	Sustainability and Next Steps
<p>Source specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.</p> <p>Access to high quality PE to develop staff knowledge and confidence and ensure a progression of skills.</p>	<p>Ed Start UK Measure through monitoring of teacher and learning that ECT have a good subject knowledge of PE</p> <p>Continue to use PE planning.org</p>	<p>£1731 (10%)</p> <p>£250(1%)</p>	<p>EdStart UK coaches teaching sessions for 3 afternoons to 6 classes during the week. Providing assessments and overviews to the class teachers.</p> <p>Staff use P.E. planning.org to support with teaching and learning. Teachers have gained knowledge on how to deliver sessions independently. School staff have access to detail lesson plans to help structure their sessions in order to develop skills and knowledge.</p> <p>Children have developed skills in a range of sports to meet the National Curriculum objectives.</p>	<p>EdStart UK coaches to teach 4 afternoons next year with a session for every class.</p> <p>Meeting with EdStart UK Leader about using their teaching curriculum for all P.E. teaching next year with lesson plans, knowledge organisers and assessments provided for EYFS to Y6 to be launched in September 2023. Teachers to become familiar and build confidence in using the scheme of work when teaching.</p> <p>Subject Leader to provide long term overview based on Teacher feedback for the year 2023-24.</p> <p>Subject Leader to gather information about CPD for staff if</p>

			Teacher voice collected by new Subject Leader for areas of development next year.	needed and action where appropriate.
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Key indicator 4: Celebrate pupils' achievements in extracurricular sporting activities.

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2023 Evidence and Impact	Sustainability and Next Steps
Improve participation in sports. Improve children's mental health and well-being.	Assemblies Newsletters Display Sports Award	£100(1%)	EdStart UK afterschool clubs 3 afternoons a week run by coaches. Children bring in trophies and achievements from sports clubs outside of school to celebrate in Celebration assembly. School events taken place, e.g. swimming, athletics celebrated as a team in Celebration assembly and with messages on Class Dojo. Walk-to-School week completed with a focus on improving health and wellbeing.	A wider variety of sports clubs next year. A wider variety of competitions for children to take part in next year. Sports Week and special events celebrated in school. Subject Leader and SLT to plan these for the year ahead. Subject Leader to plan and share with staff as needed.

Key indicator 5: Introduce and develop orienteering in the school grounds.

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2023 Evidence and Impact	Sustainability and Next Steps

<p>Linked to golden threads of caring for all creation. Utilise the school grounds to its full potential.</p>	<p>Children are able to use their orienteering skills effectively.</p>	<p>£600(3%)</p>	<p>Orienteering course not yet developed.</p>	<p>Subject Leader to investigate the set up of an orienteering course in school and links to Curriculum.</p>
<p>Develop orienteering skills.</p>	<p>Purchase and set up an orienteering course.</p>			