### History Year 2 – Spring 2: How do people become Kings and Queens?

### What do I need to know from previous topics?

King Charles III is the current King of Great Britain and Northern Ireland.

When he was a prince, King Charles was married to Princess Diana.

### What will I need to remember for future learning?

The **Houses of Parliament**, also known as the **Palace of Westminster**, is in the centre of London.

Parliament is made up of three parts: the House of Commons, the House of Lords and the king or queenknown as the monarch.

The King is the **Head of the Church of England**. The King is the Head of the Armed Forces. She is the only person who can declare and end war with other countries. The King is **not allowed to vote**.

### How does this topic affect our lives today?

King Charles III's coronation ceremony will take place in May this year. The country will celebrate the occasion.

Queen Flizabeth is the longest reigning monarch in history.









### Key Vocabulary Definition

	pton
Monarch	A monarch is a king or queen, an emperor or a sultan
Parliament	A place in London where politicians meet to decide laws
Reign	The period of rule for a monarch
King	A male ruler of a country who usually inherits his position.
Queen	A woman who rules a country as it's monarch.



1952-2022

Queen Elizabeth II

**Significant Kings** 1199-1216 1509-1547 1558-1603 and Queens Timeline King John Henry VIII Queen Elizabeth I since 1066 1066-1087 1483-1485 1837-1901 2022-present William the King Richard III Queen Victoria King Charles III Conqueror

1625-1649

Kina Charles I

### Key Texts

The Queen by Richard Brassey

**King Charles** Little People Big **Dreams** 

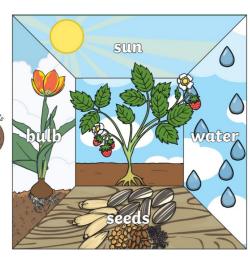




# Science Year 2 – Spring 2: How does everything in my garden grow?

What do I need to know from previous unit?				
Plants have different parts including a stem, roots, leaves and flowers.	Deciduous trees lose their leaves in Autumn. Evergreen trees do not lose their leaves.			
What will I know by the end of the unit?				
Plants are living things. They move, take in and give out gases, are sensitive, grow, reproduce, get ride of waste and consume nutrients.	There are many different kinds of plants, including trees, vines and grasses. Plants can grow from seeds and bulbs. Some plants are 'flowering plants'- they grow flowers on them.			
All plants need light from the sun to grow well. Some plants need lots of <b>sunlight</b> . Some plants only need a little sunlight.	All plants need <b>water</b> to grow. Without water, seeds and bulbs will not <b>germinate</b> .			
<b>Temperature</b> is how warm or cold something or somewhere is. Some plants like cooler <b>temperatures</b> and some like warmer <b>temperatures</b> .	Plants breathe in <b>carbon dioxide</b> and give out <b>oxygen</b> .			

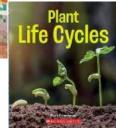
Parts of a Plant flower stem leaves	Cerminorios  1  2  Roops  6  5  Life Cycle of a Plant
	Flowers



	<b>▽</b>	
Key Vocabulary	<b>Definition</b>	
Flower	The flower attracts insects to help them reproduce (make more plants)	
Stem	The stem transports water around the plant	
Leaves	The leaves make food for the plant using sunlight	
Roots	Roots absorb water and keep the plant anchored to the ground (keeps it safe in the soil)	
Shoot	A shoot grows upwards from the seed or plant to find sunlight.	
Germination	when the conditions are right, the seed soaks up water and swells, and the tiny new plant bursts out of its shell. This is called germination.	
Nutrients	Plants get nutrients from the soil and also make their own food in their leaves.	







<u>Key Texts</u>

The Amazing Life Cycle of Plants Plant Life Cyles

### PSHE Year 2 – Spring 2

### **Rights and Respect**

What will I know by the end of the unit?		
There are things we need in order to do <b>our best</b> but we should also respect others so they get the things they need to do their best.	Safe can mean not being scared, feeling happy. Safe can also mean not being at risk of being hurt or lost.	
Sometimes it might feel as though words or thoughts are trying to 'erupt' from our mouths but we do have a choice about this. We can take control.	We can make changes to our <b>environmen</b> t to improve it for everyone.	

We all have choices about how we use our money. We can choose to buy things for ourselves or for other people, or we can choose to save our money to spend another time, maybe on something bigger. Just because we have money doesn't mean we have to spend it.

### British Values – Rule of Law

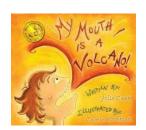
- Following the rules set by law
- Understanding what is right and wrong
- Consequences for when rules are broken



# Mini Minds



Dreamasaurous Key Text





### **Definition** Key **Vocabulary Impulsive** Acting without thinking first. **Emotions** A strong feeling deriving from one's circumstances, mood, or relationships with others. Safe Protected from or not exposed to danger or risk; not likely to be harmed or lost. Saving Keeping money that has not been spent. **Environment** Everything in the world around us, both

### **Key Dates**

natural and made or built.

1<sup>st</sup> March -Zero **Discrimination Day** 18th March-Global Recycling Day





### RE Year 2- Spring 2: Easter: Why does Easter matter to Christians?



### What do I need to know from previous topics?

The events of **Palm Sunday**, **Good Friday** and **Easter Sunday** are very important.

Christians believe that Jesus brings **good news**.

### What will I need to remember for future learning?

The **cross** is the major symbol of Christianity. It represents Jesus being crucified so that we could have new life. It symbolizes victory over death.

Christians believe that Jesus rises from death (resurrection) on the Sunday after his death, and how this shows Christians that Jesus has opened up a way for them to have a new life after they die – a life with God in heaven.

Christians have hope that **heaven** is a place without pain or suffering – **a place of joy**.

### Key Text

The Easter Story: Book of Matthew, Book of John, Book of Luke



# Guide to Holy Week



# Palm Sunday

Sunday before Easter. Celebration of Jesus' triumphal entry into Jerusalem. Observed with palm branches, parades, and celebration.



# Maundy Thursday

Thursday before Easter. Commemorates the Last Suppe Often observed with foot washing, stripping of the altar, and overnight prayer vigil to keep watch with Jesus in the garden.



# Good Friday

Friday before Easter. Most solemn day of the church year. Observes the day Jesus was crucified. Observer by praying the Stations of the Cross and three hours of silent prayer while Jesus was on the cross.



# Holy Saturday

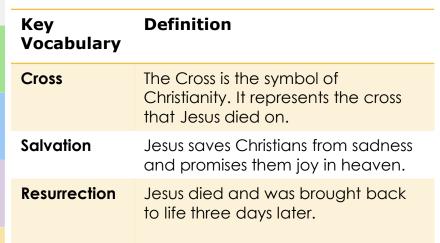
in the tomb. This is a day of somber reflection, reflecting on what we'd miss in a world without Jesus.



# Easter Sunday

celebrate the resurrection of Jesus. Sing hallelujahs and celebrate with great joy



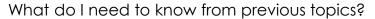








### Art Year 2 Spring: Hamish Mackie- Ammonite Sculpture (Drawing and Sculpture)



We can draw with lots of different materials to make different lines. Some materials make thicker lines than others.

Tone is how light or dark something is. We can create tone in our drawings by applying different pressures with our pencils.

### Key artists and artwork

Hamish Mackie-**Ammonite Cretaceous** Stainless Steel, 2018



	Key Vocabulary	Definition
	sculpture	3D pieces of artwork that can be made by carving, modelling or placing materials together
	sculptor	An artist who makes sculptures
	2D	Two dimensional. A flat figure or shape.

3D

observational

drawing

ammonite

Three dimensional. Objects with height, width and depth.

drawing what you see

A type of fossil from an

extinct sea creature with a decorative, spiral

shell

### What will I need to remember for future learning?

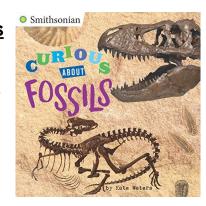
Sculptures are 3D pieces of artwork that can be made by carving, modelling or placing materials together.

An artist who makes sculptures is called a sculptor.

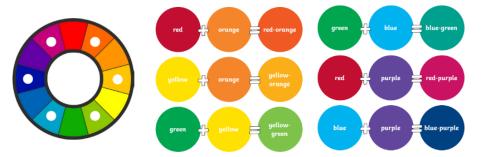
Observational drawing can include drawing something directly in front of you, around you or copying from an existing image.

## Key texts

Curious About Fossils by Kate Waters



On the colour wheel, tertiary colours are always inbetween primary and secondary colours



### Design and Technology Year 2 Spring

### **Mechanisms- Wheels and Axles**

<u>Design brief:</u> Design and make my own royal carriage using wheels and axels

### What will I know by the end of the unit?

When you push the toy car, the wheels turn, which is how the car can move.

The wheels on the toy car move at the same time and speed because each pair of wheels is attached to a pole called an axle. Real vehicles, such as cars and vans, also have axles.

An axle needs to be attached to the chassis (said 'shah-see'). A chassis is the frame upon which the rest of the vehicle is built.

### Techniques and diagrams:

Key Texts
The Queen
Royal Wedding artefacts,
magazines and newspapers

### Example of two different ways to fix wheels

