



Year 1 Newsletter Autumn 2



Welcome back and I hope you all had a lovely break! The children have had a brilliant start to Year 1 and have all worked so hard! Please contact me through Class Dojo if you have any queries.

Kind Regards,
Miss Beveridge

The Tiger Who
Came
to Tea



Judith Kerr

English

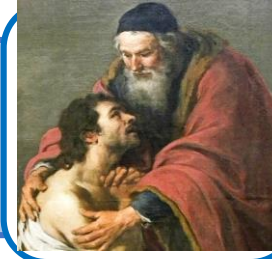
In English, we are going to be looking at the 'The Tiger Who came to Tea' by Judith Kerr. On Friday 10th November 2023 we will be having the tiger visit Year 1 for afternoon tea, so we will be preparing for his visit! Over the half-term we will continue recapping our phonics knowledge from Reception and practicing a range of new phonics.

Maths

Our Maths focus is making comparisons according to attributes such as length (or height or breadth), volume/capacity or weight/mass. We will also begin to look at estimating on a number line.

P.E.

Year 1 will have P.E. on a Tuesday and Wednesday. They can wear their PE kit to school on these days: black/grey joggers, red t-shirt and black trainers. Children should wear their normal school jumper or fleece for outdoor sessions.



R.E.

In R.E. we will be learning about what do Christians believe God is like? We will look at the story of the lost son and discuss the meaning of forgiving and its importance.



Science

This half-term, we will continue learning about what you would ask a zoo keeper. This will include learning about the differences between mammals, fish, amphibians, reptiles and birds, and what we mean by carnivore, herbivore and omnivores.

Reading Books

Reading as regularly as possible to an adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Once they have read, an adult should sign and date their Reading Records.



Homework

Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework to a high standard.

Geography

Year 1 will be learning about the changes of seasons in our local environment. This will include identifying seasonal and daily weather patterns in the United Kingdom by asking questions about the changing environment. We will also observe the outdoor environment in our school grounds during the Autumn/Winter months to identify changes.