



Year 6 Newsletter Spring 1



Welcome back to 2024. I hope you all had a lovely Christmas and New Year.

This half-term we will be continuing to build on our knowledge and skills through our new topics.

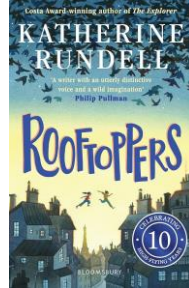
We will also be celebrating Children's Mental Health Week and Safer Internet Day.

Please do contact me through Class Dojo if you have any queries.

Mrs O'Reilly

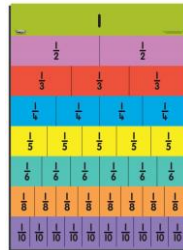
English

In English, we are going to start by using 'Rooftoppers' as a context for our writing, including looking at how to adapt our writing for different voices. As always, we will be revisiting grammar knowledge and practising a range of spelling patterns. In Guided Reading, we will be focusing on inferring meaning from the text.



Maths

In Maths, our main focus will be calculating with fractions before moving on to decimals and percentages. We will continue to practise our arithmetic skills with a range of mental and written methods.



P.E.

Year 6 will have P.E. on a **Monday** afternoon. They can wear their PE kit to school on these days: black/grey joggers, red t-shirt and black trainers with their school jumper or fleece.



Reading Books

Reading as regularly as possible to an adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Once they have read, an adult should sign and date their Reading Record.



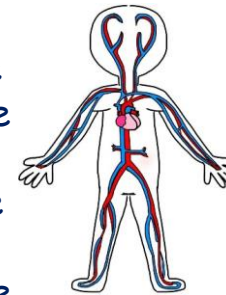
Homework is set every Friday and should be returned by **Wednesday**. Please encourage your child to complete their homework to a high standard.

R.E.

In R.E. we are starting a new topic answering the question 'Why do some people believe in God and some people do not?'

Science

This half-term, we will be continuing our topic on the human body. This will include learning about the heart, the parts of blood and the impact of lifestyle on our bodies.



Geography

This half-term we are moving on to look at Maps in Geography. This will include reading a range of maps including OS maps as well as learning about how Walkden has changed over the years.

