

### Year 3 Newsletter Spring 1

Welcome back to school and a very happy new year to you all. This half-term will be full of lots of new and exciting learning for the children. We had a great Autumn term and the children have settled so well into KS2 and have produced some incredible work across all subjects. Please do contact me through Class Dojo if you have any queries. Miss Entwistle

# English

In our English lessons this half term we will be doing written work from our class reader 'Charlotte's Web' we will also be doing some performance poetry!

This half term we will still be continuing with out spellings and learning how to use inverted commas, prefixes and subordinating clauses in

#### our grammar.

### Maths

In Maths we are continuing with addition and subtraction, where we are looking at different mental and written methods for adding and subtracting 3 digit numbers.

P.E. Year 3 will have P.E. on a Wednesday and Friday. They can wear their PE kit to school on these days: black/grey joggers, red t-shirt and black trainers. Children should wear their normal school jumper or fleece

for outdoor sessions.

F B WHITE

Charlotte's

web



### <u>R.E.</u>

In R.E. we are learning about Judaism, with a focus on Jewish festivals, celebrations and family life.

### Science

This half-term our enquiry question is; 'How does Usain Bolt move so quickly?' This is a biology unit where we will be investigating the human body



### **Reading Books**

Reading as regularly as possible to an 👼 adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Once they have read, an adult should sign and date their Reading Record.

## Homework {}

Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework to a high standard.



In Geography Year 3 will be continuing: Why do so many people choose the Mediterranean for their holidays? In this topic as geographers we will be investigating different countries in the Mediterranean, using map skills, looking at the human and physical features of Mediterranean countries and compare these to the UK.

