



Year 2 Newsletter Spring 2

Welcome back and I hope that you all had a lovely break. This half-term may be short but it is packed with new learning opportunities! We have lots of different curriculum areas to cover and our Easter celebrations to look forward to at the end of term. If you have any questions, please contact me through Class Dojo.
Miss McLoughlin

English

In English, we will be exploring different versions of the traditional tale, 'Jack and the Beanstalk' with alternative endings. In Reading sessions, we are continuing to work on our inference skills by looking for clues in the story.

Maths

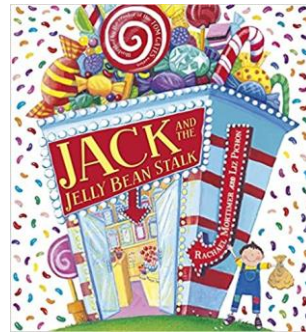
In Maths, we will be applying our number and place value knowledge to solve problems using money, multiplication and division. Please continue to practise your times tables and number bonds to 20 at home using

Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

P.E.

Year 2 will have P.E. on Thursday and Friday afternoons (indoor sessions). Children should attend school in their P.E. kit consisting of black shorts, black pumps and a St. Paul's red t-shirt (with their school jumper/fleece/cardigan). Children may wish to wear joggers/leggings during colder weather but please ensure that they are black, grey or navy.



R.E.

In R.E., we will be learning about why Easter is a special time for Christians.

Science

This half-term, our Science topic is 'Plants'. We will be carrying out our own investigations to find out what plants need to stay healthy.

Reading Books

We are working hard on improving our reading fluency and stamina in Year 2 in order to read longer, more challenging texts. We would like to see your child read a minimum of FIVE times a week at home. Once they have read, an adult should sign and date their Reading Record.



Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework (in pencil) to a high standard.



History

Year 2 will be learning about monarchs of the past and present in their new History topic, 'How do people become Kings or Queens?'

