

## Nursery Newsletter Summer 2

Welcome back to our last half-term of the year everyone! This half-term we have lots of opportunities to explore and experiment within our topic, 'What will we see at the seaside?' I am positive the children will continue to work very hard and progress in their learning. If you have any questions/concerns please feel free to contact me through Class Dojo.

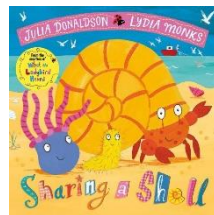
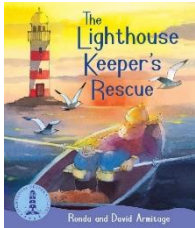


Miss Blair



## English

This half-term we will be reading a range of stories relating to our 'What will we see at the seaside?' topic and completing a range of mark-making/writing and letter formation activities.



## Phonics

During phonics we will continue to revisit our Phase 2 sounds with a focus on writing CVC words with the correct letter formation.

## Maths

During our maths' sessions, children will be describing the location of objects using positional language. We will also be discussing routes that are familiar to us such as a walk to school.



## R.E

In R.E., we will be thinking about special places and what our own special place is. We will also be discussing prayer and what it is.



## Understanding the world

Our understanding the world topic this half-term is 'What will we see at the seaside?'. We will share lots of stories surrounding this topic and the children will get the chance to present their homework projects. We will be learning all about what we would see at the seaside, what we would need to take to the seaside, what animals we might find in the sea and the purpose of lighthouses.

## Reading

Reading as regularly as possible to an adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Once they have read, an adult should sign and date their Reading Records.

## P.E

During our P.E sessions this term, we will be continuing to practice our ball skills. Children should now have a full PE kit in school consisting of black shorts, black pumps and a red t-shirt.