

Catch Up Premium	Details	Cost
Recovery Curriculum	<p><u>EYFS – Y1</u> Current Y1 were in school for the last two terms of their time in Reception which allowed gaps to be identified and appropriate learning to take place. These children were baselined as they left Reception.</p> <p>Nursery – Y2 Phonics tracker to identify where children are and any gaps in learning.</p> <p>Nursery – Reception Baselining of pupils to check where they are and any gaps.</p> <p><u>Y2 to Y6</u></p> <p>Pupils are following a curriculum which is designed to identify gaps in learning and use appropriate therapies and teaching to allow a rapid recovery.</p> <p><u>Maths and English</u> Sessions may start with 3 or 4 questions from a diagnostic test for a particular element from the transition cohort checklist(TCC)- this will guide the teacher to show which pupils need appropriate therapies. The TCC shows essential knowledge for the children and is produced by combining targets from the previous and current year. If the assessment has shown gaps for certain children they may work on PIXL therapies and associated learning during the session and possibly outside the session to catch up. If testing has shown a whole class gap, the whole class may work on associated learning. Teaching and independent activities will still be based on the current year group expectations. Lessons will also include next steps to deepen understanding where appropriate. To check understanding once a therapy has taken place an impact assessment will take place with 3 or 4 questions. All details of the assessments will be uploaded to the PIXL website where the school's data will be compared to the national picture of PIXL schools.</p> <p><u>Science and Learning Challenge</u> Pupils will revisit topics during weeks 1 and 2 to identify any gaps in understanding in the home learning work covered during summer 1 and 2. Once any gaps have been identified appropriate learning will take place.</p> <p><u>English</u> Writing and reading during the first two weeks will be based on a Well being package of books put together by an external consultant. By exploring themes related to lockdown, such as fear and anxiety, children can express and share their feelings.</p> <p><u>PHSE</u> The children will experience 10 sessions based on the PIXL Return to school well being package. These range from Reconnecting to</p>	£250

	Appreciation. There will also be 6 Coram Life Education sessions based on their return to school package.	
Tutor Trust	1 Tutor Trust tutor will visit on 3 afternoons to work with Y6 children who are borderline to achieve the expected standard when they leave Y6. There will be 2 maths sessions and 1 reading session. Sessions will be half an hour long and there will be 8 children for reading and 8 for maths.	£3000
Nurture work with HLTA – in 2 groups over the autumn term.	<p>Sessions are weekly and range in time from 15 mins to 45 mins HLTA will spend 9 hours per week on these sessions working through programmes from the name books.</p> <p>Reception 6 children – Happy to be me (adapted)</p> <p>Year 1 6 children – Happy to be me (adapted)</p> <p>Year 2 – 2 children (Wise behaviours) 6 children– Chose to cope (adapted)</p> <p>Year 3 9 Choose to cope (adapted)</p> <p>Year 4 3 children No worries book 3 children - TBD 2 children 1:1 Bereavement resources - TBD</p> <p>Year 5 1 child - Games, Hello Happy book and my hidden chimp 1 child My hidden Chimp and be positive book– 1:1 3 child Cool Connections with CBT Think Good Feel Good 3 children</p> <p>Year 6 3 children 1:1 My Hidden Chimp and self regulation 6 children– Cool Connections with CBT and Think Good Feel Good</p>	£5,776
Y2 Phonics catch-up with additional teacher	1:1 weekly 4 children phase 3 phonics, 13 children phase 5 phonics, 6 for catch-up games and activities . 15 minute sessions. Total of 4 hours.	£4,560
	Total cost	£13,586