Which plants would Little Red Riding Hood find in our school?

1. Can we predict what a plant needs to grow and plant a bean seed?
2. Can we record the growth of our bean?
3. Can we name the different parts of the plants and trees we see in our school?
4. How can we identify the plants that we find in our nearest park or around our school?
5. Which trees are deciduous and which are evergreen?
6. Which plants can be eaten and which cannot?
7. Reflection: Can we create an information booklet about our school allotment?

Hook for Learning:

Books: Little Red Riding Hood
The Flower
Planting seeds and bulbs
The Enormous Turnip
Jack and the baked beanstalk

We learn the following vocabulary:

evergreen, bulbs, deciduous, trunk, vegetable, wild plant, environment, blossom, petals, branches

As Thinkers can we…?

- Think about and sort plants that can be eaten and those than cannot.
- Think about what a plant needs to grow.

We learn the following artistic knowledge and skills…

LC Question: How can we print a meadow on paper or card?

- What shapes do we need for our printing blocks?
- NC Links: To develop a wide range of art and design techniques using, colour pattern, texture, line, shape, form and space.
- To explore the work of a range of artists and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

As Talkers can we…?

- Predict and talk about what a plant needs to grow.
- Talk about similarities and differences of plants.

We learn the following scientific knowledge and skills:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Explore local environment and answer questions about plants growing in their habitats
- Observe how plants change over time.

We learn the following writing knowledge and skills…

- Write a non-fiction information booklet about our school allotment.
- Label parts of a plant.

We learn the following computing knowledge and skills…

- Use ICT to research plants and present information.