

## Results of Parental Questionnaire 2020

103 questionnaires were completed from a possible 174 families in school.

### Parent survey

Please circle the year group your child/children are in. Please indicate all that apply:

Nursery, Reception, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6

STATEMENT	STRONGLY AGREE/AGREE	DISAGREE/STRONGLY DISAGREE	DON'T KNOW
➤ The school curriculum engages my child in learning	97%	3%	
➤ My child experiences a wide variety of learning opportunities	99%	1%	
➤ My child knows what is expected of them at school	100%		
➤ Homework is an important part of my child's learning	90%	10%	
➤ The school has high expectations for my child	99%	1%	
➤ My child enjoys reading at home	90%	9%	1%
➤ My child is aware of their targets and how to achieve them	94%	4%	2%
➤ My child feels safe in school	98%		2%
➤ My child knows who to speak to if they are upset or unhappy at school	97%	2%	1%
➤ The school teaches my	94%	1%	5%

child how to recognise risks to their wellbeing – both online and offline			
➤ My child has a positive attitude to learning	96%	3%	1%
➤ The school has clear routines and expectations for the behaviour of all pupils across all aspects of school life	98%	1%	1%
➤ My child understands how good behaviour supports good learning	98%	1%	1%
➤ My child is happy at school	98%	1%	1%
➤ There is a good range of extra-curricular activities to choose from	87%	9% Limited for age group	4%
➤ The school teaches my child to have an interest in, and respect for, different people's faiths, feelings and values	99%		1%
➤ I am encouraged to play an active part in the life of the school	94%	4%	2%
➤ The school makes me aware of what my child will learn during the year	98%	1%	1%
➤ My child does well at this school	98%	2%	
➤ There is a good range of subjects available to my child at this school	98%		2%
➤ The parent workshops	93%		7%

in school are valuable to support my child's learning			
> I would recommend this school to another parent	98%	1%	1%

**Please add any comments that you would like to about any positive areas of schools or any areas you feel could be improved?**

**Environment**

Comments include:

- Warm, welcoming school
- Good school offering a range of fun learning activities
- Lovely school environment, happy children, good behaviour (Parent of pupils in Y1 and Y4)
- I am very happy with St Paul's. Teachers are easy to talk to. (Y6 parent)
- Thank you for the positive attitude towards my children and myself.
- I am confident in saying this school covers a range of subjects and has a positive influence in the shaping of my children and they all love and enjoy being a part of St Paul's. (Parent)

**Wellbeing**

Comments include:

- My children are very happy at school and I am happy school provides and encourages interest in people's faiths, feelings and values.
- The extra support my child receives for his learning needs is superb. I can't thank (name of pupil's) teachers, support staff, office staff and Headteacher for the support we have received over the last few months, they have been truly incredible. Thank you.
- Thank you for bringing our son on, he loves school.
- Morning mile is great, the girls love it.
- The boys are both happy in school and there have been additional interventions put into place to support my child's anxiety about coming into school.
- Never had an issue whilst my children have been at this school.

**Communication**

Comments include:

- I like the regular feedback with class dojo and email reports.
- Headteacher happy to receive emails.
- School is very supportive and pro-active
- Approachable staff

- I enjoy that I often receive emails from my younger children with information and pictures of what they have been up to throughout the day.
- I think the school provides lots of support to its children and communicates well with parents.

### Curriculum and Learning Provision

- Good interventions for SEN children.
- Nurture groups
- Both of my girls are flourishing and learning a lot. The school has definitely balanced it out with extra-curricular activities.
- Forest school
- The school has been supportive and have explained the curriculum very well.
- Pleased with the way (pupil's name) is taught
- Happy with progression being made. (Pupil's name) loves coming to school and seems to be thriving.
- Always pleased with the school and how my child's learning is so well developed.
- We are overall extremely happy with the boys' progress and life at school.
- Seems to be doing great. Really enjoying school and feel he is doing great.
- Really happy with school.
- I am really happy with my son's progress in his development since being at Nursery school. He is very happy and enjoys his time in school (Parent of Nursery child)
- My child is doing well to the best of his ability. He tries his best and gets the support he needs.

### What are the 3 most important issues you feel we should address in the next year?

(Any items that were mentioned more than 3 times are below.)

- Maybe more involvement/opportunities in sports/extra curricular activities and more choice.
  - o At present all teaching staff undertake a club in school each week and additional activities are also provided by support staff. Edstart also provide sporting activities on a Monday and a Friday after school to be booked through them. It is difficult to provide additional activities due to being a small staff without there being external providers being brought into school to provide them. Where we have attempted to offer, for example, Mad Science after school, there has not been enough uptake for the providers to run the club, often due to cost. We will send a survey to parents to see whether this provision with the additional costs, would be welcomed in school.
- Mental health and wellbeing, including confidence and emotions and being happy and why every child is special.
  - o We will be continuing to work on this area as part of our School Development Plan and the new Statutory PHSE framework. A new Forest School is also in the process of being set up with 3 members of staff trained to deliver lessons as part of this. Nurture groups are available in school where an identified need is in place. Counselling and therapeutic groups are in place where external advice recommends these. Weekly assemblies that focus on emotional health and wellbeing are undertaken. The school is working towards Emotionally Friendly Health status. 4 members of staff are Emergency Mental Health First Aid trained. The Mental Health bookshelf is available for parents to access and borrow any books to support mental health. If you would like more information about any support available, for parents or children, please come and ask in school.
- Outside shelter and equipment renewal

- In line with budgetary constraints we are working on priority areas of the school building and grounds. The KS2 climbing frame has now had 3 quotes for both repair and replacement with costs ranging from £6,500 to £15,000. Fundraising in school will hopefully support this repair/replacement.
- Homework and Projects.
  - Some comments included – home/work balance, there can be too much homework, question the merit of projects and Reception should be given a piece of homework a week.

‘Homework has been extensively researched. There is a relatively consistent picture that pupils in schools which give more homework perform better, although for primary age pupils the difference is small. However, there are only a small number of studies which have investigated whether this relationship is due to the homework itself, rather than other school factors. These studies compare classes where homework is introduced to similar classes where homework is not given. They tend to show that homework can be beneficial, but this finding is less secure than the first, because of the smaller number of studies and the quality of the evidence.’ (Education Endowment Foundation) The Education Endowment foundation suggests that homework provides 2 months further progress in a year to children than for children who do not have homework set.

The whole report can be read here:  
<https://educationendowmentfoundation.org.uk/pdf/generate/?u=https://educationendowmentfoundation.org.uk/pdf/toolkit/?id=132&t=Teaching%20and%20Learning%20Toolkit&e=132&s=>

If there were any further individualised comments that you would like a response to that you feel have not been addressed, please do come into school and we can answer any queries.

Many thanks for completing the questionnaire.