

Summary of Results for 2017

St Paul's CE Primary School, Crompton Street		National 2017	School 2017 (EYFS)
EYFS			
the percentage of pupils achieving Good Level of Development at the End of Reception		71%	80%
The percentage of pupils achieving the expected phonics standard		81%	84%
Key Stage 1			
30% Pupil Premium. 7% SEN		FFT Targets from EYFS data	
the percentage of pupils achieving the expected standard in reading		72%	76%
the percentage of pupils achieving the expected standard in writing		65%	68%
the percentage of pupils achieving the expected standard in mathematics		70%	75%
the percentage of pupils achieving a high level of attainment in reading		25%	27%
the percentage of pupils achieving a high level of attainment in writing		16%	27%
the percentage of pupils achieving a high level of attainment in mathematics		21%	17%
Key Stage 2			
34% Pupil Premium (32% national). 14% SEN (14% national)		FFT Targets from KS1 data	National 2017
the percentage of pupils achieving the expected standard in reading, writing and mathematics combined		66%	61%
the percentage of pupils achieving the expected standard in reading		77%	71%
the percentage of pupils achieving the expected standard in writing <i>(Teacher Assessment)</i>		81%	75%
the percentage of pupils achieving the expected standard in mathematics		79%	76%
the percentage of pupils achieving the expected standard in spelling, punctuation and grammar		82%	77%
the percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined		9%	7%
the percentage of pupils achieving a high level of attainment in reading		25%	14%
the percentage of pupils achieving a high level of attainment in writing		23%	21%
the percentage of pupils achieving a high level of attainment in maths		18%	29%
the percentage of pupils achieving a high level of attainment in spelling, punctuation and grammar		31%	43%
Scaled Scores			
<i>For English reading and mathematics, key stage 2 test results have been reported as scaled scores, with 100 as the 'expected standard'.</i>			
average scaled score in reading		104	104
average scaled score in mathematics		104	107
average scaled score in grammar, punctuation and spelling		106	109
Progress Measures			
average progress in reading		0	-1.3
average progress in writing		0	1.3
average progress in mathematics		0	2.0

INTERPRETING PROGRESS SCORES Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- In 2017 Progress scores for St Paul's in Reading are in the middle 20% of schools, for writing in the top 40% of schools and for maths in the top 20% of schools, based on progress from the end of Year 2 to the end of year 6.
- FFT targets are estimated targets for school based on the data obtained from the children in school's Key Stage 1 data and their expected progress.