

Summary of Results for 2019

St Paul's CE Primary School, Crompton Street		National 2018	School 2019 (EYFS)
EYFS			
the percentage of pupils achieving Good Level of Development at the End of Reception		71%	70%
The percentage of pupils achieving the expected phonics standard		81%	73%
Key Stage 1			
22% Pupil Premium. 19% SEN		FFT Targets from EYFS data	
the percentage of pupils achieving the expected standard in reading		80%	76%
the percentage of pupils achieving the expected standard in writing		75%	77%
the percentage of pupils achieving the expected standard in mathematics		80%	77%
the percentage of pupils achieving a high level of attainment in reading		32%	23%
the percentage of pupils achieving a high level of attainment in writing		21%	20%
the percentage of pupils achieving a high level of attainment in mathematics		29%	27%
Key Stage 2			
22% Pupil Premium (32% national). 19% SEN (14% national)		FFT Targets from KS1 data	National 2018
the percentage of pupils achieving the expected standard in reading, writing and mathematics combined		70%	65%
the percentage of pupils achieving the expected standard in reading		79%	73%
the percentage of pupils achieving the expected standard in writing <i>(Teacher Assessment)</i>		80%	78%
the percentage of pupils achieving the expected standard in mathematics		79%	79%
the percentage of pupils achieving the expected standard in spelling, punctuation and grammar		81%	78%
the percentage of pupils achieving a high level of attainment in reading, writing and mathematics combined		16%	9%
the percentage of pupils achieving a high level of attainment in reading		34%	25%
the percentage of pupils achieving a high level of attainment in writing		26%	18%
the percentage of pupils achieving a high level of attainment in maths		30%	23%
the percentage of pupils achieving a high level of attainment in spelling, punctuation and grammar		41%	31%
Scaled Scores			
<i>For English reading and mathematics, key stage 2 test results have been reported as scaled scores, with 100 as the 'expected standard'.</i>			
average scaled score in reading		104	107
average scaled score in mathematics		105	107
average scaled score in grammar, punctuation and spelling		106	108
Progress Measures			
average progress in reading		0	2.7
average progress in writing		0	2.8
average progress in mathematics		0	2.4

INTERPRETING PROGRESS SCORES Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- FFT targets are estimated targets for school based on the data obtained from the children in school's Key Stage 1 data and their expected progress.