



Why were the Romans so powerful and what did we learn from them?



1. When was the age of the Roman Empire and how did it expand?
2. Who was Julius Caesar and why did he want to come to Britain?
3. How did the Roman Army become so powerful?
4. Could you have been a Roman soldier?
5. Could you climb Hadrian's Wall?
6. How did Britain become Romanised?
7. Who was Boudicca and why did she become so famous?

Hook for Learning:

- 'The Roman Record' Paul Dowswell
- 'The Romans: Gods, Emperors and Dormice' by Marcia Williams
- Roman Workshop

We learn the following vocabulary:

emperor	recruit	Celts
empire	uprising	legion
invasion	legionary	conquer
tribes	gladiator	Romans

We learn the following historical knowledge and skills:

- Know how Britain changed from the iron age to the end of the Roman occupation
- Know how the Roman occupation of Britain helped to advance British society
- Know how there was resistance to the Roman occupation and know about Boudicca
- Plot significant events on a timeline using dates and more specialist historical terms (e.g. ancient, BC, AD) and put my Roman timeline into context in British history – e.g. compare to the Bronze age, stone age, iron age and make some links
- Use geography skills to appreciate the organisation of the Roman army looking at the countries they conquered
- Know and understand significant aspects of history in the wider world including the expansion and dissolution of the Roman empire
- Describe main events, people and changes in Roman history e.g. Boudicca and the British Resistance, Julius Caesar's attempted invasion, Hadrian's wall and early Christianity
- Explain how events from the past have shaped our lives today
- Ask my own specific questions and suggest which sources may help me to find my answers, giving reasons for my selection (e.g. primary and secondary sources, artefacts, photographs, paintings)
- Identify different ways in which the same events or people (e.g. Caesar's invasion, Boudicca) may be represented and give some reasons why different versions or accounts may exist
- Develop and understanding that our knowledge of the past is constructed from a range of sources and that ideas may change as new discoveries are made

As Thinkers can we...?

- Try different ways to solve a problem
- Break down complex ideas into steps

We learn the following maths knowledge and skills:

- Read Roman numerals and understand how they relate to the numbering system we use today.
- Solve reasoning problems based on Roman numerals.

As Talkers can we...?

- Project my speaking voice, talking in a clear and fluent way

We learn the following writing knowledge and skills:

- Write a speech as Boudicca to rally the people
- Diary of 'The Captive Celt'.
- Instructions on how to be a Roman soldier

We learn the following ICT knowledge and skills:

- Create a blog in role as a Roman gladiator, slave or rich child.
- Comment on a blog and reply to comments.

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- What types of transport would we find in Walkden in the past and present? How are railways similar and different to those in the past? Why was the Bridgewater Canal built?
- Who were the Ancient Greeks? What is democracy and how did it work in Ancient Greece? How have the Olympics changed since Ancient Greece? Who were the Ancient Greek gods and goddesses?