



What questions would you ask a zoo keeper? (Year 1)



1. What would you ask a zoo keeper?
2. What are the differences between mammals, fish, amphibians, reptiles and birds?
3. What do we mean by carnivore, herbivore and omnivore?
4. What is the most popular animal in Year 1? Is it the same in Year 3? (Maths link)
5. Can you name the parts of the body and say what they are used for?
6. Which part of the body do we need for our five senses?
7. Create a fact file based upon a chosen wild animal. (English link)
8. How can we group animals in different ways?

We learn the following scientific knowledge and skills:

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- identify and name a variety of common animals including fish amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

We learn the following technological knowledge and skills:

- research wild animals and create a fact file based upon chosen animal
- create self-portraits using a paint program

Hook for Learning:

A clip from the film Madagascar
Midnight at the Circus
Supermarket Zoo
Large Globe
Animal Boogie
Tiger Who Came to Tea

As Thinkers can we...?

- Ask questions using what, when and where.
- Work together to find solutions and outcomes that are of value

As Talkers can we...?

- Answer scientific questions and give simple reasons
- Collect information and present what we have found
- Discuss our favourite animals and how they live
- Hot seat a 'pretend' zoo keeper

We learn the following vocabulary:

omnivore, tame, wild, nocturnal, fish, amphibians, reptiles, birds, mammals, carnivore, herbivore, senses, sight, hearing, smell, touch, taste

We learn the following dance knowledge and skills:

- Explore and perform basic body actions and movements
- Create a simple dance sequence
- Move in different ways with control
- Describe how our lungs and heart work when dancing.

We learn the following art and design knowledge and skills:

- Draw and paint our own self portrait using pencils, crayons and paint.
- Draw lines of different shapes and thickness, using 2 different grade pencils.

We learn the following RE knowledge and skills:

- Variation and Uniqueness (GATTB)
- The Bible talks about God knowing and loving all living things. When we look at how many things this is what does it tell us?
- What can you learn about God by looking at the uniqueness of all living things on Earth?

We learn the following english knowledge and skills:

- Create a fact file based upon a chosen wild animal.
- Create a set of questions we would ask a zoo keeper about his job