

Year 6 English – Autumn 2

Spoken language:

Use evidence to support ideas and opinions.

Make contributions to discussions, evaluating others' ideas and responding to them.

Ask questions to develop ideas and make contributions that take account of others' views.

Hook for Learning:

LC links to WW2 topic

Talk pathways.....

Negotiation talk, reasoning talk and discussion talk pathways

Non-negotiables:

Full range of punctuation matched to text type.
Wide range of devices to build cohesion within and across paragraphs.
Paragraphs to signal change in time, scene, action, mood or person.

Reading:

PIXL Reading therapies: Comments on the impact of organisational and presentational features of a text
Recognises a range of descriptive devices including figurative language

Vocabulary, Punctuation and Grammar:

PIXL GPS therapies: Can de-mark paragraphs correctly
Can use apostrophes (to mark singular, plural possession and contracted forms)
Can use inverted comms correctly (including changing reported speech to direct speech)
Can identify and use relative pronouns
Can understand the grammatical function of prepositions (expressing time, place and cause)
Can use commas accurately

Composition

Note and develop initial ideas.
Understand how grammar and vocabulary choices can change and enhance meaning
Use a wide range of devices to build cohesion within and across paragraphs.
Assess the effectiveness of their own and others' writing.
Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

Word reading:

PIXL Reading therapies: Can show an understanding of the meaning of vocabulary in different contexts

Genres and Texts

War Poetry by Carol Ann Duffy
Beyond the Lines Short Film (Literacy Shed Plus Unit)
Letters from the Lighthouse by Emma Carroll
Newspaper reports from during the War
War poems and Blackout Poetry
Anne Frank's Diary

Comprehension:

PIXL Reading therapies: Can explain and justify inferences, providing evidence from the text to support reasoning
Can prove or disprove a statement about a character or setting by finding evidence in the text

Transcription/spelling/handwriting

Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
Choose the writing implement that is best suited for a task (e.g. quick notes, letters).

English –Weekly

Week 1: Setting description based on Beyond the Lines

Use expanded noun phrases to convey complicated information concisely. Understand how grammar and vocabulary choices can change and enhance meaning. Use a full range of punctuation matched to text type.

PIXL GPS therapies: Can de-mark paragraphs correctly
PIXL Reading therapies: Can prove or disprove a statement about a character or setting by finding evidence in the text

Week 2: Emotive letter based on Beyond the Lines

Select the appropriate form and register for the audience and purpose of the writing. Use a full range of punctuation matched to text type. Choose the correct shade of meaning word from a range of antonyms and synonyms.

PIXL GPS therapies: Can use apostrophes (to mark singular, plural possession and contracted forms)
PIXL Reading therapies: Recognises a range of descriptive devices including figurative language

Week 3: Newspaper article for the Manchester Blitz

Make connections between other similar texts, prior knowledge and experience and explain the links. Identify the audience for and purpose of the writing. Use organisational and presentational devices to structure text and to guide the reader. For example - headings, bullet points, underlining. Distinguish between the language of speech and writing.

PIXL GPS therapies: Can use inverted commas correctly (including changing reported speech to direct speech)
PIXL Reading therapies: Can explain and justify inferences, providing evidence from the text to support reasoning

Week 4: Churchill or Hitler biography

Use a full range of punctuation matched to text type. Note and develop initial ideas. Use semi-colons, colons or dashes to mark boundaries between main clauses. Use the colon to introduce a list and make use of semi-colons within lists.

PIXL GPS therapies: Can identify and use relative pronouns
PIXL Reading therapies: Can show an understanding of the meaning of vocabulary in different contexts

Week 5: Instructions for how to use a gas mask

Use knowledge of the writer's craft from their reading. Ensure the consistent and correct use of tense throughout a piece of writing. Use expanded noun phrases to convey complicated information concisely. Use organisational and presentational devices to structure text and to guide the reader. Identify the audience for and purpose of the writing.

PIXL GPS therapies: Can understand the grammatical function of prepositions (expressing time, place and cause)
PIXL Reading therapies: Comments on the impact of organisational and presentational features of a text

Week 6: Blackout and War Poetry

Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Identify and comment on writer's choice of language.

PIXL GPS therapies: Can use commas accurately
PIXL Reading therapies: Recognises a range of descriptive devices including figurative language