Year 1

Decoding	Comprehension	Inference	Language Features	Personal Responses	Wider Reading
D7 I can read aloud accurately with pace and expression. Pause at full stops and raise voice for a question. (Books that only require phonic knowledge). D6 I can re-read if my reading does not make sense. D5 I can read words with contractions. I'm, I'll, I've. D4 I can use phonic knowledge to blend sounds together to read words, including long phonemes. D3 I know why capital letters, full stops, questions marks, exclamation marks and ellipses have been used. Why do we need an exclamation mark here? D2 I can recognise: capital letters, full stops, questions marks, exclamation marks and ellipses. D1 I can use picture clues to help in reading simple texts. Do you think the character feels happy or sad?	C4 I can find and discuss the features of non-fiction text. Title, labels, captions, pictures and diagrams. C3 I can identify the main events or key points in a text. What happened at the beginning? Middle? End? What is the story about? What happened to Mickey? Why did the author choose this title? C2 I can answer straightforward questions about a story. Is it a happy ending? Has the character learnt anything? C1 I can recognise the difference between fiction and non-fiction. How do we know this is fiction/non-fiction?	RD4 I can express opinions about main events and characters in a story. Who is the goodie? Who is the baddie? Do we like Harry the Bandit? Why? RD3 I can make simple inferences by what is being said and done. How is the character feeling? How do you know? What usually happens to baddies in a fairytale story? What usually happens to good characters? Why do authors include pictures? RD2 I can make simple predictions about the characters and story. What do you think might happen next? Do you think the bears will find Goldilocks? If (a character) does…, what do you think will happen next? RD1 I can recognise why a character is feeling a certain way. Why is this character feeling sad?	L4 I can discuss what new words mean, linking new meanings to those already known. Is this like any other word you know? Does it sound the same? Does it mean the same? Sun; sunset; sunrise L3 I can find rhyming words. Which of these words rhyme? Can you think of another word that the author could have used? L2 I can recognise obvious story language. Once upon a time, big bad wolf… L1 I can spot repeated words in the text and join in with predictable phrases. Can you spot any patterns in this poem? What comes next? Can you join in? I'll huff and I'll puff.	R2 I can link what I read or hear to my own experiences, with encouragement. Can you think of a time when you felt like this character? (Lost, happy, sad) R1 I can participate in discussions about what is read to me, taking turns and listening to what others say. What do you think about (an event) in this book? Did we like this book? Why? Who was your favourite character? Why? What was the best bit? Why? Do you agree with the rest of the group?	B2 I can appreciate rhymes and poems, and can recite some by heart. Did you enjoy this poem? Why? Can you recite the poem to the group? B1 I can become very familiar with key stories, fairy stories and traditional tales, and can retell them and consider their particular characteristics. Can you re-tell part of this story to your friend? What is your favourite part of this story? Goldilocks Red Riding Hood

Year 1

	1b. identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	1d. make inferences from the text	1a. draw on knowledge of vocabulary to understand texts	Do you think that…? What do you think will…?	Can you tell me a story?

1b. identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

Write down 3 things that you know about X.

Find 2 pieces of information about X.

Put these events in the order in which they happened.

What happened first?

Who….? (multiple choice)

What….? (multiple choice/ writing response)

Where…? (writing response)

When…? (writing response)

Write **two** words that tell you ….

Think about the **whole story.** Put ticks in the table to show which of these are **true** and which are **false.**

Find and **copy two** things that could be …. (writing response)

"quote" Why not? Write **two** reasons. (2 marks)

Draw **four** lines to match….

Put the ticks in the table to show which sentences are **true** and which are **false.**

1c. identify and explain the sequence of events in texts

Look at the section…. Number the sentences below from 1 to 4 to show the order they happen. (paper 1)
Number from 1 to 5 (paper 2)

1d. make inferences from the text

Why was the character…? Why did the character…?

Tick the right box to complete the sentence.

Tick to show if these statements are true or false from what you have read.

Which character is greedy and which is kind – how do you know?

What caused…?

How do you know…?

Finish the sentence…X happened because…Why did…

Find 2 things that tell you/show you X

What makes you think?

Why….? (multiple choice/ writing response)

The poem explains how…. (multiple choice)

1e. predict what might happen on the basis of what has been read so far

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1a. draw on knowledge of vocabulary to understand texts

What does this sentence mean/tell you about…? (multiple choice)

What does this word mean?

What word means the same as X? Find a word that means X

Explain the meaning of X

Find and copy 1 word which tells you…

Find words that tell you… that show you.. that makes…

What's the most important word? Sentence?

"quote" What does this tell you about …? (multiple choice)

Find and **copy one** word that means the same as ….

Do you think that…? What do you think will…?

What will happen to…? Why do you think this?

Will X still…work? Happen?

Explain what you think will happen?

From what you have read so far do you think…?

How does this story make you feel?

Which words make you feel…?

What's your favourite part, why?

Can you find the words that make us feel frightened? Happy?

What did you especially like? Dislike?

Would you recommend…

Can you tell me a story?

Tell me the story of…?

Do you know any rhymes?

What is your favourite story?

Have you read any books like this before?

Have you read any books by this author before?

Is this book similar to any others you have read?