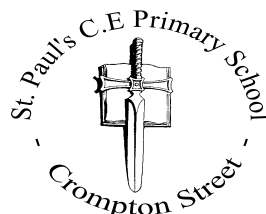


Pupil Premium Strategy Statement 2018-19



| 1. Summary Information | | | | | |
|-------------------------------|-----------------------------|---|-------------------|--------------------------------------|----------------|
| School | St Paul's CE Primary School | | | | |
| Academic Year | 2018-19 | Total PP budget | £64,940 | Date of most recent PP Review | September 2018 |
| Total number of pupils | 233 | Number of pupils eligible for PP | 42 Y1-6 3 EYFS | Date for next Strategy Review | September 2019 |

| 2. Barriers to educational achievement | |
|--|---|
| A | Poor oral language skills on entry to school |
| B | Lower than expected baseline of attainment of pupil premium pupils on entry to EYFS in speech and language. |
| C | Safeguarding and emotional barriers to learning |
| D | Social and economic factors including life experiences |
| E | Poor home support |

| 3. Outcomes | | Success criteria |
|---------------------------|--|--|
| In-school barriers | | |
| A | Poor oral language skills on entry to school | Wellcom intervention in place to improve SALT - poor basic communication and speech skills on entry |
| B | Slightly low baseline of attainment of pupil premium pupils on entry to EYFS especially in speech and language | Intervention in EYFS shows better than expected progress for Pupil Premium pupils to close the gap with non pupil premium pupils. |
| C | Safeguarding and emotional barriers to learning | Emotional support for vulnerable children and their families to ensure they make good progress (see termly progress information) |
| D | Social and economic factors including life experiences | Enrichment within and beyond the curriculum - residentials, clubs and boosters |
| E | Poor Home Support | Additional adult support across school through Pixl interventions allows targeted pupil premium children to make accelerated progress through additional support in school where home support is limited. Pixl interventions monitored through Primarywise for PP pupils |

| 4. Plan including actions, expenditure and review dates 2017-18 | | | | | |
|--|--|---|------------|----------|---|
| Chosen action/approach | What is the evidence & rationale for this choice? | How will you ensure effective implementation? | Staff Lead | Cost | Termly review |
| C. D. Implementation of nurture programme for emotional barriers. Matched funding for counselling for LAC pupils | Success in 2017-18 Pupil Progress Meetings highlighted a number of children who would benefit from the emotional support of a mentor. | Termly tracking and half-termly pupil progress meetings to identify pupils requiring additional emotional support | HLTA | £13, 740 | Reviewed at Full GB meetings as part of HT report |

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| <p>A.B.E Contribution to employment of TAs, including costs of staff hours for training run by SLT. TAs support in class in the morning and teach interventions 1-to-1 or in small groups in the afternoon.</p> | <p>Education Endowment Foundation states: "Evidence suggests that TAs <u>can</u> have a positive impact on academic achievement.....In the most positive examples, it is likely that support and training will have been provided for both teachers and TAs so that they understand how to work together effectively. Research which focuses on TAs who provide one to one or small group support shows a stronger positive benefit of between three and five additional months on average. Often support is based on a</p> | <p>Learning and curriculum - 1:1 and small group tutoring, additional teacher in Y6</p> | <p>Headteacher Support staff</p> | <p>£18000</p> | <p>Reviewed at Full GB meetings as part of HT report</p> |
| <p>C.D.E Contribution to employment of teacher in KS2 to support in mornings.</p> | <p>Additional teacher in Year 6 to support literacy and numeracy in order to further secure skills for pupil premium pupils.</p> | <p>Learning walks evidence impact of teacher in Year 6 Provision.</p> | <p>SLT/Govs</p> | <p>£20,200</p> | <p>Reviewed at Full GB meetings as part of HT report</p> |
| <p>A.C.D.E Interventions delivered by teachers and support staff</p> | <p>1-1 tuition supported learning, Wellcom programme implemented and evidenced.</p> | <p>Gap closing between PP and not-PP at ARE</p> | <p>Teachers Support staff</p> | <p>£4,000 (1-1 Tutor Trust) +£3000 (support)</p> | <p>Reviewed at Full GB meetings as part of HT report</p> |

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|--|---|--|-------------|-------|---|
| (offering increased directed adult support) | | adult support to ensure progression. | | | |
| C.D.E Cost of Pixl intervention | Success in 2017-18 | | Headteacher | £3000 | Reviewed at Full GB meetings as part of HT report |
| D. Subsidy of trips or enhancement projects, extra curricular opportunities(offering experiences that may otherwise be lacking) | All pupils have the opportunity to attend a school trip each year | Monitoring of attendance of groups Group data : disadvantaged pupils v others in school | Headteacher | £3000 | Reviewed at Full GB meetings as part of HT report |