

# Where do the leaves go in Winter?



1. Why are there so many leaves on the ground?
2. What changes do we see in our country in each season?
3. Can you create patterns using leaves in the style of William Morris?
4. How do seasons and weather patterns change around the world?
5. How can we use instruments to represent different weather patterns?
6. Why do we do different things in different seasons?
7. Reflection: Can you become the next weather presenter?

## Hook for Learning:

- Book: Lila and the Secret of Rain
- Music: Vivaldi – Four Seasons
- Globes/Maps

## Non-negotiables:

- Writing – Write simple sentences with evidence of full stops and capital letters.
- Reading – Know the difference between fiction and non-fiction.
- Relate reading to own experiences
- Use language of time – day, week, month, year

## As Talkers can we...?

- Pretend to be weather presenters and discuss the weather
- Listen and engage with the speaker

## As Thinkers can we...?

- Ask questions using what, when and where
- Give a simple opinion and explain why
- Think about how the weather makes us feel

## Using Technology can we...?

- Research hot and cold places in the world
- Use 2simple software to create a graph

## As Musicians can we...?

- Create a piece of music using instruments to represent different weather types.
- Listen to and discuss a piece of classical music

## As Writers can we...?

- Keep a weather chart and write about the weather
- Write about what I would wear in hot and cold weather
- Write a weather poem

## As Geographers can we...?

- Identify seasonal and daily weather patterns in the United Kingdom
- Explain the main features of hot and cold countries and identify the location of hot and cold countries in the world
- Use globes and atlases to locate places
- Point out where the equator, North Pole and South Pole are on a globe or atlas

## As Musicians can we...?

- Create a leaf drawing looking at the work of William Morris