



How did World War II affect Manchester?



1. Why did World War 2 start and what part did Hitler have in it?
2. Can you order the events of World War 2 on a timeline?
3. Why were children evacuated and what was it like to be an evacuee?
4. Why was rationing necessary?
5. What could women do during the war?
6. What happened in Munich in 1938 and why did Britain feel betrayed by Hitler?
7. Why was the Battle of Britain significant in World War 2?
8. Who was Winston Churchill and what part did he play in the war?
9. Why do we remember the Holocaust?
10. How did the War end and people celebrate?

We learn the following History based knowledge and skills...

- Explain why the Battle of Britain was a significant turning point in British history (7)
- Produce timelines focusing on the history of Britain from earliest times to the present day (2)
- Place pictures, artefacts and other sources in chronological order (2, 7)
- Identify some of the causes and impact of important events in WWII on Manchester, Britain and the wider world (all questions)
- Develop an understanding of how people's lives (e.g. Churchill) have shaped this nation, giving reasons why people may have acted as they did and empathising with them (1,8)
- Give reasons for and results of significant changes in history e.g. women working in the war, rationing etc. (4,5)
- Understand that some of the events, people and changes may have been interpreted in different ways and suggest possible reasons for this (e.g. Anne Frank's diary, propaganda etc.)(all questions)
- Make choices about which reliable sources and evidence to use to describe the main events, people and aspects of WWII, explaining the order of events and what happened (all questions)

Hook for Learning:

- *Video and sound clips
- * Maths - Can you calculate the differences between armed and civilian deaths in different countries? Can you calculate the weight of food rations your family would have received?

As Thinkers can we...?

- *Aware that solutions can depend on an understanding of other issues.
- *Understand that questions can have more than one answer and that some cannot be answered.

As Talkers can we...?

- *discuss how people felt during the War with reasons
- *talk in role as different people during the war

We learn the following technology knowledge and skills...

- * use the Internet to research the life of one important person during WW2
- * use Minecraft to create an Anderson Shelter

We learn the following vocabulary:

- | | | | |
|------------------|-------------|-------------|------------------|
| *evacuee | *propaganda | *Blitz | *Kindertransport |
| *ration camp | *blackout | *Jew | *concentration |
| *fascism | *Führer | *home guard | *gestapo |
| *bomb | *Holocaust | *Luftwaffe | *atomic |
| *battle | *Airforce | *tank | *Navy |
| *prisoner of war | *pillbox | *communist | *territory |
| *RAF | *insurgent | *Axis | |
| *Allies | *evacuation | *refugees | *Nazi |

We learn the following art knowledge and skills...

- *express emotions accurately through sketches
- *compare how different European artists capture war

We learn the following design knowledge and skills...

- *combine different fabric shapes
- *design purposeful, functional and appealing products based on a design specification
- *Select from and use a range of tools and equipment
- *Compare the final product to the original design

We learn the following English knowledge and skills...

- * write a diary entry from when war broke out
- * write a guide for wearing a gas mask

How did the events of WW2 impact on our lives today?

- *Role of women in the work place
- *Remembrance Day, celebration of key dates
- *Key people comparisons eg, Prime Ministers

Recovery Curriculum September 2020

- *How is South America different from where we live? Brazil (rich and poor, trade, Fair Trade) Rainforests (location, layers, protection)