



Were the Anglo-Saxons really smashing?



1. When and why did the Anglo-Saxons and Scots invade Britain?
2. Where did the first Anglo-Saxons settle?
3. What was life like in an Anglo-Saxon village?
4. What can Anglo-Saxon artefacts tell us about their culture?
5. Who were the Anglo-Saxon gods?
6. Why did the Anglo-Saxons change religion?
7. Why is Canterbury Cathedral a famous and important building?

Hook for Learning:

- Anglo-Saxon workshop

As Talkers can we...?

- Role-play key religious stories?
- Use a range of suitable questions to investigate items discovered on an archaeological dig?
- Retell stories about brave warriors?

Using Technology can we...?

- Create Anglo-Saxon art focused on tessellations.

As Writers can we...?

- Write a non-chronological report about Alfred the Great.
- Recognise, understand and write kennings and riddles.
- Create a fact file of Anglo-Saxon gods.

Vocabulary:

- Anglo-Saxon
- bronze helmet
- coins
- cremation pot
- East Anglia
- jewellery
- Kent
- lyre
- Mercia
- Shire reeve
- kingdom
- thane
- legacy
- Northumbria
- Offa's Dyke
- runes
- St. Bede
- Sutton Hoo
- thatched wooden house
- Wessex
- archaeologist
- shires
- Witan
- wergild
- churl

As Thinkers can we...?

- Consider the importance of law and order in our society and compare it to Anglo-Saxon law and order?
- Compare and contrast different periods of history.

As Mathematicians can we...?

- Use area and perimeter to work out the dimensions of Anglo-Saxon houses

How do the Anglo-Saxons impact on our lives today?

- Identify names of towns and cities with Anglo-Saxon origins.
- Give reasons for and results of the Anglo-Saxon conversion to Christianity

We learn the following historical knowledge and skills...

- Find out about the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire, explaining which things changed and which stayed the same during these time periods **(1)**
- Understand how the Scots invaded from Ireland to north Britain (now Scotland) **(1)**
- Know that the Anglo-Saxons were made up of three tribes (Angles, Saxons, Jutes) and find out about their invasions (and that they fought many battles), settlements and kingdoms, including their place names **(2,3)**
- Find out what life was like in an Anglo-Saxon village **(3)**
- Discuss Anglo-Saxon art and culture **(4)**
- Give some reasons for, and the results of, the changes in religion during this period **(5,6,7,)**
- Describe in depth some of the changes, people and aspects of Anglo-Saxon life using appropriate terminology – invade, settle, trade, culture, religion, including how the Anglo-Saxon period ended. **(all questions)**
- Describe characteristic features of past societies and periods- compare the Anglo-Saxons to the Romans **(2,3,4,5,6,)**
- Show an understanding that aspects of the past have been represented and interpreted in different ways **(4)**
- Begin to select and combine information from different historical sources- examining artefacts and explain what it shows us about the people of the time, e.g. the skills of their craftspeople. Use evidence to support our views **(4,7)**