

Year 1 English – Autumn 1

Links to Early Learning Goals (ELG):

Word Reading - Read and understand simple sentences

Use phonics knowledge to decode regular words and read them aloud accurately.

Read some common irregular words

Comprehension – Demonstrate understanding when talking with others about what they have read

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions

Writing -Use phonics knowledge to write words which match their spoken sounds

Write some irregular common words

Write simple sentences which can be read by themselves and others

Some words are spelt correctly and others are phonetically plausible

Spoken language:

Speak clearly and loudly enough to communicate meaningfully

Ask questions about matters of immediate interest

Start to develop ideas by adding detail to their speech

Start to understand how to take turns when speaking

Start to listen to others and respond appropriately

Retell a familiar story in sentences, using narrative language

To explore rhyme

Punctuation, Grammar and Vocabulary:

Separation of words with spaces

Introduction to capital letters, full stops and question marks to demarcate sentences

Hook for Learning:

The Colour Monster Jars

Class Worry Monster

Kindness Tree

Large Tiger/Tea set

The Animal Boogie Song

Talk pathways.....

Use conventions such as 'In the beginning..' and 'Once upon a time

Contribute to class discussions

Talk about how characters might feel

Composition

Write words containing the phonemes already taught

To understand the concept of a sentence

Leave spaces between words.

Begin to use capital letters and full stops at the beginning and end of a sentence

Say out loud what is to be written about

Compose a sentence orally before writing it

Join words and sentences using and

Genres and Texts

Wellbeing Unit: The Colour Monster, I Don't Want

To Wash My Hands and Kind

The Tiger who came to tea

Animal Boogie

Transcription/spelling/handwriting

Spell words containing Phase 3/5 graphemes plus high frequency words

Sit correctly at a table, holding a pencil comfortably and correctly

Begin to form lower case letters in the correct direction, starting and finishing in the right place

Non-negotiables:

Write a sentence using capital letters and full stops

Write more than one sentence in a sequence and demarcate correctly using a capital letter and full

Reading:

Blend sounds in unfamiliar words based on known GPCs

Read common words using phonic knowledge where possible

Read phonically decodable texts

Respond to a range of texts – narrative, non-fiction and poems

Say what they like or dislike about a text

Retell key stories orally using narrative language.

Understand and talk about the main characteristics of the key stories known

Word Reading: (Guided Reading Records)

Begin to read some familiar words without overt sounding and blending

Quickly use phonics to sound out and blend words containing familiar phase 3 GPCs

Comprehension:

Talk about the title and the events

Make predictions based on the events in the text

Talk about their responses in a group

English –Weekly

Week 2: Wellbeing Unit: The Colour Monster

Retell key stories orally using narrative language. To understand the concept of a sentence
Leave spaces between words. Begin to use capital letters and full stops at the beginning and end of a sentence.

Week 3: Wellbeing Unit: I Don't Want To Wash My Hands and Kind

Write simple labels using phonics knowledge. Leaves spaces between words. Write simple captions and labels to match picture prompts. Compose a sentence orally before writing it. Introduce verbs through instructions. Sequence a set of simple instructions.

Week 4: The Tiger Who Came To Tea

Story Re-tell- Retell a familiar story using key words and pictures. Retell a familiar story using short simplistic sentences. Write simple captions and labels to match picture prompts. Leaves spaces between words. Make predictions based on the events in the text. Retell key stories orally using narrative language.

Character Description – To use adjectives to describe. Write simple labels using phonics knowledge. Begin to join words and sentences using 'and.' Begin to use capital letters and full stops at the beginning and end of a sentence.

Week 5: The Tiger Who Came To Tea

Lists - Write simple labels using phonics knowledge.

Instructional writing – Compose a sentence orally before writing it. Introduce verbs through instructions. Sequence a set of simple instructions.

Week 6: Non-Fiction (Cross-curricular writing – Science)

Research and Create Animal Fact file - Ask relevant questions to extend their understanding and knowledge. Begin to use capital letters and full stops at the beginning and end of a sentence. Begin to join words and sentences using 'and.'

Week 7: The Animal Boogie (Song) /Walking Through The Jungle

Drama/Story re-tell - Participate in performances and role play. To explore rhyme and identify rhyming words. To use adjectives to describe animals actions. Write simple sentences using personal pronoun 'I' Spell words containing Phase 3/5 graphemes

Week 8: : The Animal Boogie (Song) /Walking Through The Jungle

Character Description – To use adjectives to describe. Write simple labels using phonics knowledge. Begin to join words and sentences using 'and.' Begin to use capital letters and full stops at the beginning and end of a sentence. **Rhyme** - To explore rhyme and identify rhyming words.

Questions - Begin to use a question mark. Ask questions about matters of immediate interest.