

Year 1 English – Autumn 1

Links to Early Learning Goals (ELG):

Word Reading - Read and understand simple sentences
Use phonics knowledge to decode regular words and read them aloud accurately.
Read some common irregular words
Comprehension – Demonstrate understanding when talking with others about what they have read
Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions
Writing -Use phonics knowledge to write words which match their spoken sounds
Write some irregular common words
Write simple sentences which can be read by themselves and others
Some words are spelt correctly and others are phonetically plausible

Spoken language:

Speak clearly and loudly enough to communicate meaningfully
Ask questions about matters of immediate interest
Start to develop ideas by adding detail to their speech
Start to understand how to take turns when speaking
Start to listen to others and respond appropriately
Retell a familiar story in sentences, using narrative language
To explore rhyme

Punctuation, Grammar and Vocabulary:

Separation of words with spaces
Introduction to capital letters, full stops and question marks to demarcate sentences

Hook for Learning:

The Colour Monster Jars
Class Worry Monster
Kindness Tree
Large Tiger/Tea set
The Animal Boogie Song

Talk pathways.....

Use conventions such as 'In the beginning..' and 'Once upon a time'
Contribute to class discussions
Talk about how characters might feel

Composition

Write words containing the phonemes already taught
To understand the concept of a sentence
Leave spaces between words.
Begin to use capital letters and full stops at the beginning and end of a sentence
Say out loud what is to be written about
Compose a sentence orally before writing it
Join words and sentences using and

Genres and Texts

Wellbeing Unit: The Colour Monster, I Don't Want To Wash My Hands and Kind
The Tiger who came to tea
Animal Boogie

Transcription/spelling/handwriting

Spell words containing Phase 3/5 graphemes plus high frequency words
Sit correctly at a table, holding a pencil comfortably and correctly
Begin to form lower case letters in the correct direction, starting and finishing in the right place

Non-negotiables:

Write a sentence using capital letters and full stops
Write more than one sentence in a sequence and demarcate correctly using a capital letter and full

Reading:

Blend sounds in unfamiliar words based on known GPCs
Read common words using phonic knowledge where possible
Read phonically decodable texts
Respond to a range of texts – narrative, non-fiction and poems
Say what they like or dislike about a text
Retell key stories orally using narrative language.
Understand and talk about the main characteristics of the key stories known

Word Reading: (Guided Reading Records)

Begin to read some familiar words without overt sounding and blending
Quickly use phonics to sound out and blend words containing familiar phase 3 GPCs

Comprehension:

Talk about the title and the events
Make predictions based on the events in the text
Talk about their responses in a group

English –Weekly

Week 2: Wellbeing Unit: The Colour Monster

Retell key stories orally using narrative language. To understand the concept of a sentence
Leave spaces between words. Begin to use capital letters and full stops at the beginning and end of a sentence.

Week 3: Wellbeing Unit: I Don't Want To Wash My Hands and Kind

Write simple labels using phonics knowledge. Leaves spaces between words. Write simple captions and labels to match picture prompts. Compose a sentence orally before writing it. Introduce verbs through instructions. Sequence a set of simple instructions.

Week 4: The Tiger Who Came To Tea

Story Re-tell- Retell a familiar story using key words and pictures. Retell a familiar story using short simplistic sentences. Write simple captions and labels to match picture prompts. Leaves spaces between words. Make predictions based on the events in the text. Retell key stories orally using narrative language.

Character Description – To use adjectives to describe. Write simple labels using phonics knowledge. Begin to join words and sentences using 'and.' Begin to use capital letters and full stops at the beginning and end of a sentence.

Week 5: The Tiger Who Came To Tea

Lists - Write simple labels using phonics knowledge.

Instructional writing – Compose a sentence orally before writing it. Introduce verbs through instructions. Sequence a set of simple instructions.

Week 6: Non-Fiction (Cross-curricular writing – Science)

Research and Create Animal Fact file - Ask relevant questions to extend their understanding and knowledge. Begin to use capital letters and full stops at the beginning and end of a sentence. Begin to join words and sentences using 'and.'

Week 7: The Animal Boogie (Song) /Walking Through The Jungle

Drama/Story re-tell - Participate in performances and role play. To explore rhyme and identify rhyming words. To use adjectives to describe animals actions. Write simple sentences using personal pronoun 'I' Spell words containing Phase 3/5 graphemes

Week 8: : The Animal Boogie (Song) /Walking Through The Jungle

Character Description – To use adjectives to describe. Write simple labels using phonics knowledge. Begin to join words and sentences using 'and.' Begin to use capital letters and full stops at the beginning and end of a sentence. **Rhyme** - To explore rhyme and identify rhyming words.

Questions - Begin to use a question mark. Ask questions about matters of immediate interest.