

# How can we re-discover the wonders of Ancient Egypt?



1. Who were the Ancient Egyptians and when were they living?
2. What would you ask an Ancient Egyptian about life in Ancient Egypt?
3. Who were the Pharaohs and why were they very important?
4. What is an archaeologist and how have they helped us find out about the past?
5. Can you find out how papyrus was made and how the Ancient Egyptian number system worked?
6. What have we learned from the Ancient Egyptians' writing?
7. Can you discover the wonder of the pyramids?

## Hook for Learning:

- The Lego® Challenge: Build a six- layer Step Pyramid using Lego®.
- 'archaeological dig'

## As Talkers can we...?

- Debate for and against the building of the Aswan High Dam?
- Take on roles as farmer, doctor, fisherman etc?
- Take a vote on the issue?

## Vocabulary:

- pyramid
- afterlife
- Pharaoh
- Cleopatra
- Egyptian
- reed
- mummy
- tomb
- Egypt
- vizier
- scribe
- sarcophagus
- Howard Carter
- Sphinx
- River Nile
- papyrus
- desert
- Tutankhamun
- archaeologist
- hieroglyphs
- scarab

## As Historians can we...?

- Study the achievements of the Ancient Egyptians **(7)**, including when and where they first appeared **(1)**
- Develop a chronologically secure understanding of world history, describing characteristic features of this period **(1)** draw a timeline with different historical periods showing key historical events I have studied. **(1)**
- Note connections, contrasts and trends over time and describe some of the changes during the Egyptian period **(3,5,6)**
- Know that Cleopatra was the last Pharaoh of Egypt and why Tutankhamun was known as 'the boy king' **(3)**
- Address and devise historically valid questions about change, cause, similarity and difference, and significance. **(2)**
- Construct informed responses, giving reasons for, and results of, the main events and changes **(3, 7)**
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this **(4,6)**
- I can describe some of the important features of Ancient Egypt and their influence on the Western world (e.g. the invention of writing) **(5,6)**
- Begin to select and combine information from different sources **(3, 4, 5, 6, 7)**

## As Writers can we...?

- Write a set of instructions explaining how to perform mummification.

## As Mathematicians can we...?

- Translate the Ancient Egyptian number system

## Using Technology can we...?

- Research one of the well-known pharaohs (where they were born, dates of reign, which dynasty etc)?

## How did they impact on our lives today?

- I can describe some of the important features of Ancient Egypt and their influence on the Western world (e.g. the invention of writing)