

Year 2: Why do we love to be beside the seaside?

- LC1 Where is our nearest seaside and what would we find there?
- LC2 What are the key features of the seaside?
- LC3 How has the seaside changed over time?
- LC4 How is our local seaside different from a seaside in another part of the country?
- LC5 Can we locate different islands on a map?
- LC6 What have we learnt from our seaside trip?

Hook for Learning:

Seaside project

Harry and the Jaggedy Daggers

As Thinkers can we...?

be curious about new things and ask questions to find out more?

We learn the following vocabulary...

Coast, seaside, physical, human, coastline, beach, aerial view, bird's eye view, observe, sand, sea, promenade, cliffs, pier, vegetation, harbour, shop, sand dunes, bay, lighthouse

We learn the following musical knowledge and skills...

The dimensions of music (pulse, rhythm, pitch) singing and playing instruments.

We learn the following geography knowledge and skills...

- Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, sea, ocean and human features: village, port, harbour and shop. **(2,4)**
- Study pictures of the seaside in the present and the past and ask 'How has it changed?' **(3)**
- Draw pictures and write comparatively to show how places are different **(3,4)**
- Use maps and atlases to locate coastal/seaside locations **(1,4,5,)**
- Use aerial photographs to recognise landmarks and basic human/physical features of seaside and coastal locations **(2,3,4,)**

As Talkers can we...?

- find out about the seaside by asking some relevant questions to someone else?
- say what we like and don't like about our locality and another locality like the seaside?

We learn the following design knowledge and skills...

What shall we have in our sandwiches today?

Cooking and nutrition.

- thinking of ideas and plan what to do next, choose the best tools and materials, describe their design by using pictures and words.
- Using basic principles of a healthy and varied diet to prepare dishes
- Understanding where food comes from.

Using Technology can we...?

- Taking photographs of a seaside destination.
- Carrying out research on a seaside destination.

We learn the following writing knowledge and skills...

- Writing postcards in the first person in the past tense from a seaside destination.
- Writing a non-fiction piece of writing about seascides in the past.

We learn the following mathematical knowledge and skills...

- Paying for ice creams with the correct coins.