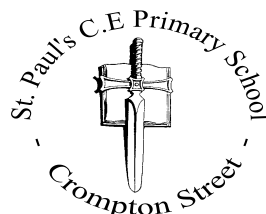


# Pupil Premium Strategy Statement 2019-20



1. Summary Information					
<b>School</b>	St Paul's CE Primary School				
<b>Academic Year</b>	<b>2019-20</b>	<b>Total PP budget</b>	£47,520	<b>Date of most recent PP Review</b>	September 2019
<b>Total number of pupils</b>	232	<b>Number of pupils eligible for PP</b>	32 Y1-6 4 SEN 1 service child	<b>Date for next Strategy Review</b>	September 2020

2. Barriers to educational achievement	
<b>A</b>	Poor oral language skills on entry to school
<b>B</b>	Lower than expected baseline of attainment of pupil premium pupils on entry to EYFS in speech and language.
<b>C</b>	Safeguarding and emotional barriers to learning
<b>D</b>	Social and economic factors including life experiences
<b>E</b>	Poor home support

3. Outcomes		Success criteria
<b>In-school barriers</b>		
<b>A</b>	Poor oral language skills on entry to school	Children achieve expected on the Wellcom scale following baseline and end of year assessments
<b>B</b>	Slightly low baseline of attainment of pupil premium pupils on entry to EYFS especially in speech and language	Children will measure in line with national expectations at the end of EYFS.
<b>C</b>	Safeguarding and emotional barriers to learning	Nurture and counselling support will show a positive impact on pupil's social and emotional skills. Emotional coaching, self regulation CPD will support this.
<b>D</b>	Social and economic factors including life experiences	Enrichment within and beyond the curriculum - residential, clubs and boosters
<b>E</b>	Limited parental support	Additional adult support across school through Pixl interventions allows targeted pupil premium children to make accelerated progress through additional support in school where home support is limited. Pixl interventions monitored through Primarywise for PP pupils. Tutor Trust provided interventions

#### 4. Plan including actions, expenditure and review dates 2019-20

Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly review
<b>C. D.</b> Implementation of nurture programme for emotional barriers. - Counselling for LAC pupils - Place to be support for specific vulnerable pupils - 1-1 and group support programmes for identified pupils	Support for emotional barriers supports academic achievement. SDQs completed.	Termly tracking and half-termly pupil progress meetings to identify pupils requiring additional emotional support	HLTA	£9,000	

<p><b>A.B.E</b> Contribution to employment of TAs, including costs of staff hours for training run by SLT.</p> <p>TAs support in class in the morning and teach interventions 1-to-1 or in small groups in the afternoon.</p>	<p>Education Endowment Foundation states: "Evidence suggests that TAs <u>can</u> have a positive impact on academic achievement.....In the most positive examples, it is likely that support and training will have been provided for both teachers and TAs so that they understand how to work together effectively. Research which focuses on TAs who provide one to one or small group support shows a stronger positive benefit of between three and five additional months on average. Often support is based on a clearly specified approach which teaching assistants have been trained to deliver."</p>	<p>Learning and curriculum - 1:1 and small group tutoring, additional teacher in Y6</p>	<p>Headteacher Support staff</p>	<p>£14,000</p>	
<p><b>C.D.E</b> Contribution to employment of teacher in KS2 to support in mornings.</p>	<p>Additional teacher in Year 6 to support literacy and numeracy in order to further secure skills for pupil premium pupils.</p>	<p>Learning walks and data analysis evidence impact of teacher supporting Year 6 Provision.</p>	<p>SLT/Govs</p>	<p>£8,520</p>	
<p><b>A.C.D.E</b> Interventions delivered by teachers and support staff</p>	<p>1-1 tuition supported learning, Wellcom programme implemented and evidenced.</p>	<p>Gap closing between PP and not-PP at ARE</p>	<p>Teachers Support staff</p>	<p>£10,000</p>	

(offering increased directed adult support)		adult support to ensure progression.			
<b>C.D.E</b> Cost of Pixl intervention	Success in 2018-19 – rolled out to whole school		Headteacher	£3000	
<b>D.</b> Subsidy of trips or enhancement projects, extra curricular opportunities(offering experiences that may otherwise be lacking)	All pupils have the opportunity to attend a school trip each year	Monitoring of attendance of groups Group data : disadvantaged pupils v others in school	Headteacher	£3000	