

# Year 1 English – Autumn 2

## **Links to Early Learning Goals (ELG):**

**Word Reading** - Read and understand simple sentences  
Use phonics knowledge to decode regular words and read them aloud accurately.  
Read some common irregular words  
**Comprehension** – Demonstrate understanding when talking with others about what they have read  
Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions  
**Writing** -Use phonics knowledge to write words which match their spoken sounds  
Write some irregular common words  
Write simple sentences which can be read by themselves and others  
Some words are spelt correctly and others are phonetically plausible

## **Spoken language:**

Speak clearly and loudly enough to communicate meaningfully.  
Ask questions about matters of immediate interest.  
Start to develop ideas by adding detail to their speech. Start to understand how to take turns when speaking.  
Start to listen to others and respond appropriately.  
Retell a familiar story in sentences, using narrative language.

## **Punctuation, Grammar and Vocabulary:**

Separation of words with spaces  
Focus on capital letters, full stops and question marks to demarcate sentences  
Use of adjectives.

## **Hook for Learning:**

The Train Ride Story  
Train ride - role play activities  
Weather forecast presenters  
Video clips to support texts  
The Polar Express movie

## **Talk pathways.....**

Use conventions such as 'In the beginning..' and 'Once upon a time'  
Contribute to class discussions.  
Talk about how characters might feel

## **Composition**

Write words containing the phonemes already taught.  
Use of capital letters  
Say out loud what is to be written about.  
Compose a sentence orally before writing it. Join words and sentences using *and*.  
Join words and sentences using *and*.  
To understand the concept of a sentence.

## **Genres and Texts**

The Train Ride (Jane Considine Unit)  
My Friend the weather monster  
Out and about weather poems

## **Transcription/spelling/handwriting**

Spell words containing Phase 3/5 graphemes plus high frequency words  
Sit correctly at a table, holding a pencil comfortably and correctly  
Begin to form lower case letters in the correct direction, starting and finishing in the right place

## **Non-negotiables:**

Write a sentence using a capital letter and full stop  
Use capital letter for names and personal pronoun 'I'  
Relate reading to own experiences

## **Reading:**

Blend sounds in unfamiliar words based on known GPCs  
Read common words using phonic knowledge where possible  
Read phonically decodable texts  
Respond to a range of texts – narrative, non-fiction and poems  
Say what they like or dislike about a text  
Retell key stories orally using narrative language.  
Understand and talk about the main characteristics of the key stories known

## **Word Reading: (Guided Reading Records)**

Begin to read some familiar words without overt sounding and blending  
Quickly use phonics to sound out and blend words containing familiar phase 3 and 5 GPCs  
Read some Year 1 HFW

## **Comprehension:**

Talk about the title and the events  
Make predictions based on the events in the text  
Talk about their responses in a group

# English –Weekly

## **Week 1: The Train Ride (Jane Considine Unit)**

Write effective sentences for our story using onomatopoeia, action and verbs. To ask and write simple questions. To understand the concept of a sentence. Leave spaces between words. To use phonics skills to segment and blend unfamiliar words. To spell HFW correctly.

Speaking and Listening opportunities through Christmas production

## **Week 2: The Train Ride (Jane Considine Unit)**

Write effective sentences for our story using simple dialogue and adjectives. To understand the concept of a sentence. Leave spaces between words. To use phonics skills to segment and blend unfamiliar words. To spell HFW correctly.

## **Week 3: The Train Ride (Jane Considine Unit)**

Retell key stories using narrative language. Use capital letters and full stops at the beginning and end of a sentence. Write effective sentences for our story using simple dialogue, adjectives and alliteration. To use 'and' to join two ideas.

## **Week 4: My Friend The Weather Monster**

To identify and use adjectives to describe characters. Hot seat the weather monster/boy. To explore dialogue by taking on the role of the weather monster/boy. To use phonics skills to segment and blend unfamiliar words. To spell HFW correctly.

## **Week 5: My Friend The Weather Monster**

Focus on using question marks/exclamation marks in writing. Write a letter to the weather monster asking if he would like to be your friend. Design and describe own weather monster – link to different types of weather. To use phonics skills to segment and blend unfamiliar words. To spell HFW correctly.

## **Week 6: Assessment Week/ Out and about weather poems**

Perform simple poems based on weather/seasons. Explore use of rhyme and alliteration in poems.

## **Week 7: Christmas related activities**

Polar Express Movie (Train link)