

# Year 5 English – Summer 2

## Spoken language:

Talk and listen confidently in a wide range of contexts, including some that are formal.  
Engage the interest of the listener by varying their expression and vocabulary.

Listen carefully in discussions, make contributions and ask questions that are responsive to others' ideas and views.  
Perform their own compositions, using appropriate intonation and volume so that meaning is clear.  
Perform poems or plays from memory, making careful choices about how they convey ideas about characters and situations by adapting expression and tone

## Hook for Learning:

YouTube clip of 'The Highwayman'

## Non-negotiables:

Use fronted adverbials punctuated correctly with commas  
Use direct speech punctuation correctly.

## Reading:

Maintain positive attitudes to reading and understanding of what they read. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

## Vocabulary, Punctuation and Grammar:

Use fronted adverbials punctuated correctly with commas.  
Use subordinate clauses punctuated correctly.  
Use direct speech punctuated correctly  
Use brackets, dashes or commas to indicate parenthesis  
Use a colon for a list and begin to use semi-colons.  
Use a range of nouns and pronouns.

## Word reading:

Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

## Comprehension:

Discuss and evaluate how authors use language, including figurative language, considering the impact. Provide reasoned justifications for their views. Distinguish between statements of fact and opinion.  
Retrieve, record and present information from non-fiction.

## Genres and Texts:

The Highwayman (poem)  
The Northern Lights (non-chronological report)  
An Interview with Dr. Katy Joy  
An Interview with Tim Peake  
The Sun (non-chronological report)  
Solar Panels (explanation text)

## Transcription/spelling/handwriting

Form verbs with prefixes. For example, dis, de, mis, over and re. Convert nouns or adjectives into verbs by adding a suffix. For example, ate, ise, ify. Use dictionaries to check the spelling and meaning of words. Write legibly fluently and with increasing speed.

# Year 5 English –Weekly

## Week 1- The Highwayman

Read/listen to Part One of the poem. Write a paragraph retelling the story so far using fronted adverbials.

Comprehension- Literacy Shed- The Highwayman

### Grammar skills

Fronted adverbials  
PIXL 3in3 activities

## Week 2- The Highwayman

Read/listen to Part One of the poem. Write a diary entry as Tim the Ostler, describing what you saw when The Highwayman visited Bess. Use a range of sentence types (including subordinate clauses)

Comprehension- Deepening Understanding- The Northern Lights

### Grammar skills

Subordinate clauses  
PIXL 3in3 activities

## Week 3- The Highwayman

Read listen to Part 3 of the poem to discover the Highwayman's fate. Write a short newspaper article reporting his death. Use direct and reported speech.

Comprehension- Whizz Pop Bang- An Interview with Dr. Katy Joy

### Grammar skills

Direct speech  
PIXL 3in3 activities

## Week 4- Tim Peake

Using the comprehension and your own research, write a biography/fact file based on the life of Tim Peake. Use brackets or commas to show parenthesis.

Comprehension- Whizz Pop Bang- An Interview with Tim Peake

### Grammar skills

Parenthesis  
PIXL 3in3 activities

## Week 5 – The Sun

Write an explanation paragraph explaining how the sun produces light and energy. Use colons and semi colons.

Comprehension- Twinkl- The Sun

### Grammar skills

Colons  
PIXL 3in3 activities

## Week 6 – Rooted

Narrative writing based on the short film, 'Rooted' (YouTube). Write a short narrative using adverbials, pronouns, prepositional phrases

Comprehension- Whizz Pop Bang- Solar Panels

### Grammar skills

Pronouns  
PIXL 3in3 activities