

Should you go into the woods today? Yr 3

LC1 Can you name the parts of a plant and functions?

LC2 Can you set up an investigation in to how plants grow well?

LC3 Can you talk about water transportation?

LC4 Can you look closely at a flower and name the parts understanding pollination?

LC5 Can you identify that not all flowers are the same.

Life cycle of a plant – covered in English.

Hook for Learning:

Making Healthy Pizzas

Key Vocabulary:

Flower, stem, root, leaf, petal, pollen, pollination, nutrients, growth, shoot, fertilise, disperse, germinate, photosynthesis, compost, sepal, stamen, filament, style, decomposition, bloom, sieve, produce, support, unearth, separate, nurture, cultivate, wither,

As Thinkers can we...?

* Show thinking in different ways eg: mind maps.

* Work harmoniously and constructively with others in joint activity.

Non-negotiables

* Reading; Recognise plurals.

Maths: Know number of days in each month.

We learn the following scientific knowledge and skills...

*Can they record their observations in different ways? (labelled diagrams, charts etc.)

- Can they describe what they have found using scientific words?
- Can they identify and describe the functions of different parts of plants? (roots, stem, leaves and flowers)
- Can they identify what a plants needs for life and growth?
- Can they describe the ways in which water is transported within plants?
- Can they explain the functions of different parts of the plant.

As Talkers can we...?

* Devise sensible questions to ask people.

* Make sure that everyone takes a turn when speaking.

We learn the following artistic knowledge and skills...

* What is in front of the mask?

Show masks from different cultures especially African masks.

* Sketch a mask linked to The Tin Forest - from recycled objects to make a 3D mask.

Make the mask

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We learn the following computing knowledge and skills...

- Use a search engine to research plants and trees we have looked at

We learn the following writing knowledge and skills...

* Children to write information text on - pollination, seed dispersal, the life cycle of an apple, etc.