



# Nursery Spring 1 English



## What colours can we see around the world?

### Communication and Language

#### 0-3 Years

- Listen to other people's talk with interest
- Make themselves understood
- Start to say how they are feeling, using words as well as actions
- Start to develop conversation, often jumping from topic to topic
- Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"
- Use the speech sounds p, b, m, w
- Pronounce: /r/w/y, f/th, s/ch/ch/dz/j
- Use multi-syllabic words such as "banana" and "computer"
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties for practitioners when they are described
- Understand and act on longer sentences like "make teddy jump" or "find your coat"
- Understand simple questions about "who", "what" and "where"

#### 3-4 Years

- Enjoy listening to longer stories and can remember much of what happens
- Pay attention to more than one thing at a time
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand "why" questions
- Sing a large repertoire of songs
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam"
- Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words
- Use longer sentences of four to six words
- Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions
- Start a conversation with an adult or friend and continue it for many turns
- Use talk to organise themselves and their play

### Rhymes and Songs:

- I Can Sing a Rainbow
- When Goldilocks Went to The House of The Bears
- Teddy Bears Picnic
- Hey Diddle Diddle
- I'm A Little Teapot
- Etc.

### Literacy

#### 0-3 Years

- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Say some of the words in songs and rhymes.
- Copy finger movements and other gestures.
- Sing songs and say rhymes independently, for example, singing whilst playing.
- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask questions about the book.
- Make comments and shares their own ideas.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Enjoy drawing freely.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Make marks on their picture to stand for their name.

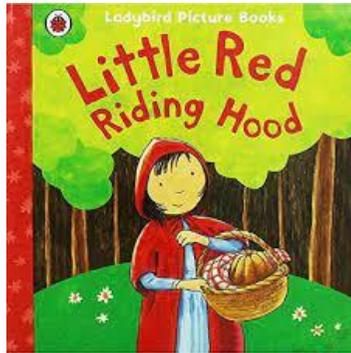
#### 3-4 Years

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately

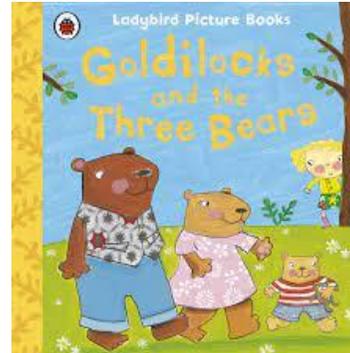
### Key Vocabulary

- Colour, red, gold, ginger, brown, bright, same, different, little, red, woods, wolf, basket, picnic, bear, cottage, porridge, small, smaller, big, bigger, medium, gingerbread, baker, river, fox, clever, sly, China, New Year, race,

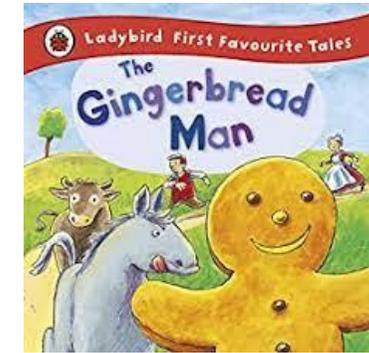
Week 1 – Little Red Riding Hood



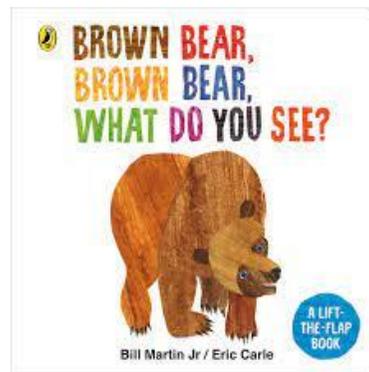
Week 2 – Goldilocks and the Three Bears



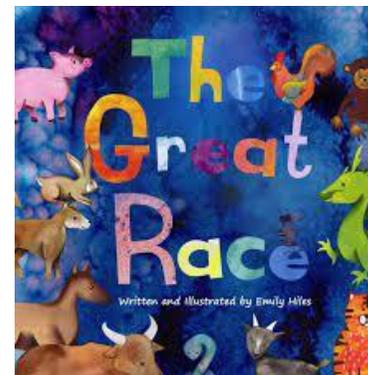
Week 3 – The Gingerbread Man



Week 4 – Brown Bear, Brown Bear, What do you see?



Week 5 – The Great Race



Week 6 – Assessment