



Were the Vikings always victorious and vicious?



1. Who were the Vikings and why did they invade Britain?
2. Why were the Anglo-Saxon kings important?
3. Who was King Ethelred II and why was he unready?
4. What was Danegeld and did it work?
5. What would you ask a Viking about their everyday life?
6. How were the Anglo-Saxon laws different from ours today?
7. Who was Edward the Confessor?

Key texts:
Viking Voyagers Tite



Vocabulary:

- | | | |
|----------------|-------------|----------------|
| *Vikings | *Danegeld | * Anglo-Saxons |
| * laws | *longship | *shield |
| *village | *raids | *invasions |
| *resistance | *justice | *conquer |
| *Norse | *myths | *Danelaw |
| *monastery | *settlement | *freeman |
| *spear | *Pagan | *merchant |
| *archaeologist | *Jorvik | *vicious |
| *longhouse | *berserkers | *misconception |

We learn the following History knowledge and skills...

Show increasing depth of factual knowledge and understanding of aspects of the history of Britain and the wider world **(all questions)**

Give reasons for and results of historical changes **(all questions)**

Select and combine information from different sources **(all questions)**

Find out about Viking raids and invasions, describing and making links between events **(1)**

Understand the resistance by Alfred the Great and Athelstan, first king of England **(2)**

Understand the term 'Danegeld' and know how it was used **(4)**

Know that events, people and changes have been interpreted in different ways by different sources and suggest possible reasons for this **(4- see Rudyard Kipling's poem, 'Danegeld')**

Generate a variety of different questions and choose reliable sources of evidence to help me answer, realising that there is often not a single answer to historical questions **(5)**

Suggest reasons for contrasting arguments or different interpretations of the past and analyse a source of information for its accuracy, usefulness and relevance **(all questions)**

Compare Anglo-Saxon laws and justice with our justice system today, identifying changes within and across different periods **(6)**

How do the Vikings impact on our lives today?

- * The names for most of the days of the week originate from Vikings
- * Place names in England
- * Many English words have roots in Old Norse
- * Used an early form of GPS when sailing

Cross Curricular links:

Maths: Can you compare the dimensions of a Viking longboat with that of a modern ship?

*Can you make a round Viking shield and segment the circle accurately to a given measurement in degrees?

English: Viking village description

Descriptive language, prepositions, adverbials, paragraphs, relative clauses