

What was life like in Victorian Manchester?



1. When was the Victorian era?
2. Who was Queen Victoria and how did she build her empire?
3. What was the industrial revolution and would it have happened where we live?
4. How was life different for rich and poor children in Victorian Britain?
5. Who helped poor children in Victorian times?
6. What was school like in Victorian times?
7. Why did Victorian children go to work?
8. Did Victorian children have any fun?
9. What did the Victorians do for us?

Vocabulary:

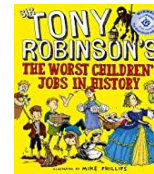
Industrial Revolution	workhouse	The British Empire
Inventions	population	Child Labour
Victorian	empire	textile
Factory	polluted	destitute

Key Texts

"The Worst Children's Jobs in History" by Tony Robinson

"Hetty Feather" by Jacqueline Wilson

"Leather Shoe Charlie" by Gyeong-hwa Kim



We learn the following historical knowledge and skills:

- Show a developing knowledge of chronology, understanding that the past can be divided into different periods of time **(1)**
- Show knowledge and understanding of some of the main events, people and changes during this period including similarities and differences **(2,3,4,5,9)**
- Understand the significance of the industrial revolution and how it affected where we live **(3)**
- Identify some of the different ways in which the past is represented **(3)**
- Use sources of information in ways that go beyond simple observation, to answer questions about the past **(all questions)**

Cross curricular links:

Maths: Calculate using time, dates and years in a Victorian investigation

English: Write in role as an orphan arriving at a Foundling Hospital

Fronted adverbials with commas, chatty style, vary nouns/pronouns, expanded noun phrases with commas.

How does this impact on our lives today?

Investigate how the Victorian era was a time of great progress for Great Britain and this has impacted on modern life.

Explore which of the vast quantity of Victorian inventions we still use today e.g. photographs, telephones, cars, bicycles, stamps.