



# Nursery Autumn 2 English

## Where Does the Day Go at Night?



### Communication and Language

#### 0-3 Years

- Listen to other people's talk with interest
- Make themselves understood
- Start to say how they are feeling, using words as well as actions
- Start to develop conversation, often jumping from topic to topic
- Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"
- Use the speech sounds p, b, m, w
- Pronounce: /l/r/w/y, f/th, s/ch/ch/dz/j
- Use multi-syllabic words such as "banana" and "computer"
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties for practitioners when they are described
- Understand and act on longer sentences like "make teddy jump" or "find your coat"
- Understand simple questions about "who", "what" and "where"

#### 3-4 Years

- Enjoy listening to longer stories and can remember much of what happens
- Pay attention to more than one thing at a time
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand "why" questions
- Sing a large repertoire of songs
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam"
- Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words
- Use longer sentences of four to six words
- Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions
- Start a conversation with an adult or friend and continue it for many turns
- Use talk to organise themselves and their play

### Literacy

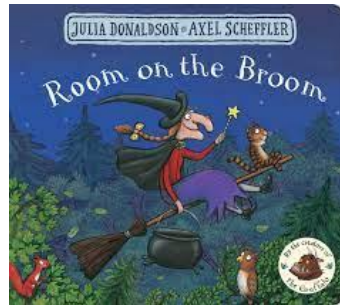
#### 0-3 Years

- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Say some of the words in songs and rhymes.
- Copy finger movements and other gestures.
- Sing songs and say rhymes independently, for example, singing whilst playing.
- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask questions about the book.
- Make comments and shares their own ideas.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Enjoy drawing freely.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Make marks on their picture to stand for their name.

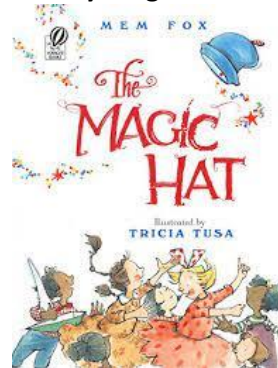
#### 3-4 Years

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately

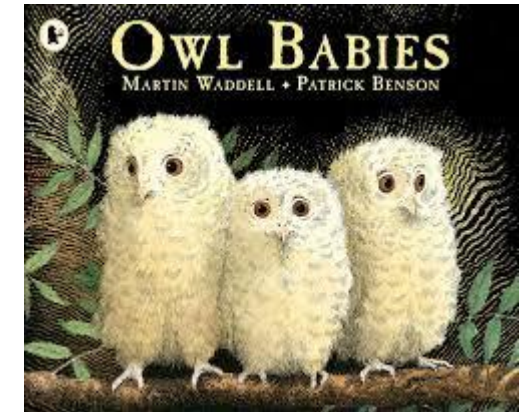
**Week 1 –  
Room on the Broom – Write a list of ingredients  
for a potion**



**Week 2 – The Magic Hat– Find matching pairs of  
rhyming words**



**Week 3 – Owl Babies – Write a speech bubble  
for Bob**



**Week 4 – Whatever Next – Sequence the story**



**Week 5 – Field Trip to the Moon – Write a list of  
things to take to the moon**



**Week 6 – Christmas Cards – Writing a message**



**Week 7 – Assessment**

Weekly Traditional Tales –

Week 1 – Puss in Boots

Week 2 – The Enormous Turnip

Week 3 – Chicken Licken

Week 4 – The Wizard of Oz

Week 5 – The Elves and the Shoemaker

Week 6 – The First Christmas

Daily Nursery Rhymes

Wind the Bobbin Up

This Old Man

Wheels on the Bus

London Bridge

If You're Happy and You Know It

Humpty Dumpty

Key Vocabulary

Owl, baby, mummy, branch, home, tree, dark, night, day, light, rocket, moon, bear, fly, list, helmet, boots, box, witch, broom, magic, potion, bird, cat, dog, frog, dragon, rhyme, Christmas, baby, special, gift, Mary, Joseph, Jesus, king, shepherd