



Why were the Romans so powerful and what did we learn from them?

IV

1. When was the age of the Roman empire and how did it expand?
2. Who was Julius Caesar and why did he want to come to Britain?
3. How did the Roman army become so powerful?
4. Could you have been a Roman soldier?
5. Could you climb Hadrian's Wall?
6. How did Britain become Romanised?
7. Who was Boudicca and why did she become so famous?
8. What did the Romans do for us?

Vocabulary

emperor	recruit	Celts
empire	uprising	legion
invasion	legionary	conquer
tribes	gladiator	Romans

Key Texts:

- "The Usborne Official Roman Soldiers' Handbook" by Lucia Fabricius Imperiosa
- "The Captive Celt" by Terry Deary
- "Boudica" by Clair Llewellyn



As Historians can we...?

- Plot significant events on a timeline using dates and more specialist historical terms (e.g. ancient, BC, AD) and put my Roman timeline into context in British history- e.g compare to the Bronze age, stone age, iron age and make some links **(1)**
- Use geography skills to appreciate the organisation of the Roman army looking at the countries they conquered **(1,3,4)**
- Know and understand significant aspects of history of the wider world including the expansion and dissolution of the Roman empire **(1,3, 4, 6,7)**
- Describe main events, people and changes in Roman history e.g. Boudicca and the British resistance, Julius Caesar's attempted invasion, Hadrian's Wall and early Christianity **(2, 5, 6, 7,)**
- Explain how events from the past have shaped our lives today **(6,8,)**
- Ask my own specific questions and suggest which sources may help me to find my answers, giving reasons for my selection (e.g. primary and secondary sources, artefacts, photographs, paintings) **(all questions)**
- Identify different ways in which the same events or people (e.g. Caesar's invasion, Boudicca) may be represented and give some reasons why different versions or accounts may exist **(2,5,6,7)**
- Develop an understanding that our knowledge of the past is constructed from a range of sources and that ideas may change as new discoveries are made **(all questions)**

Cross curricular links:

Maths: read Roman numerals and understand how they relate to the numbering system we use today.

English: Write a persuasive speech in role as Boudicca to rally the people.

Cohesion, hyperbole to woo an audience, vary length of sentences, rhetorical question, superlatives

How does this impact on our lives today?

Predict how life may have been different if the Romans had not invaded Britain

Discuss Roman inventions (e.g. roads, heating,) and how they have developed over time