

Year 5 English – Summer 1



Speaking and Listening: English programme of study

- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

Grammar, Punctuation and Spelling: English appendix 2

- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
- Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]
- Converting nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify]
- Brackets, dashes or commas to indicate parenthesis

Writing targets: key focus from targets at back of books

Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision

Use a range of punctuation (question marks, exclamation marks, commas in lists, commas after fronted adverbials, apostrophes for contraction and possession, colons,)

Use a wide range of clause structures

Use a range of cohesive devices (conjunctions, adverbials of time and place, pronouns, synonyms)

Use punctuation to show parenthesis (brackets, commas, dashes,)

Organisation and presentational devices to structure and guide the reader

Spell words from the Y5/6 spelling list correctly

Cross-curricular links:

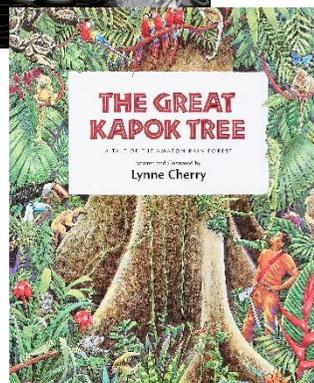
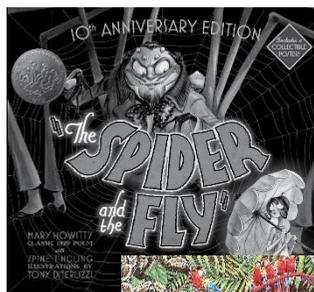
A persuasive guide to Year 4 about going to Robin Wood (Geography)

An explanation about the life cycle of a spider/fly (Science)

Key texts

The Great Kapok Tree by Lynne Cherry

The Spider and the Fly by Mary Howitt



Reading (word reading): English programme of study

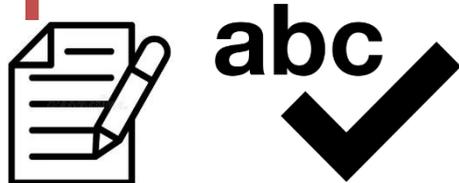
- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet

Reading (comprehension): English programme of study

- Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Spelling Vocab Ninja spelling patterns

- Use of the hyphen
- Ough letter string
- Words with silent letters
- Homophones (3 weeks)



Year 5 English – Spring 2

Week 1 (3 days): Introduce the text, 'The Spider and the Fly' - read and understand

- Read, discuss and perform poetry
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

GPS focus: Applying words to different word classes

Week 2: Write a menu for the Spider's restaurant/ Trip Advisor review

- Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision
- Use a range of punctuation and sentence types (commas in lists, commas after fronted adverbials, apostrophes for contraction and possession, colons,)
- Y5 Spelling words

GPS focus: Relative pronouns and clauses

Week 3: Write a persuasive letter in role as the Spider, enticing small creatures to his parlour

- Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision
- Use a wide range of clause structures
- Use a range of cohesive devices (conjunctions, adverbials of time and place, pronouns, synonyms)

GPS focus: Subordinate clauses

Week 4: The Great Kapok Tree- writing in role as different characters

- Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision
- Use a range of punctuation and sentence types (commas in lists, commas after fronted adverbials, apostrophes for contraction and possession, colons,)

GPS focus: Present perfect tense

Week 5: The Great Kapok Tree- persuasive letter

- Use expanded noun phrases, adverbs and prepositions to add detail, qualification and precision
- Use a wide range of clause structures
- Use a range of cohesive devices (conjunctions, adverbials of time and place, pronouns, synonyms)

GPS focus: Prefixes and suffixes

Week 6: Rainforest survival guide

- Organisation and presentational devices to structure and guide the reader
- Use a range of punctuation and sentence types (commas in lists, commas after fronted adverbials, apostrophes for contraction and possession, colons,)
- Use brackets, dashes or commas to provide parenthesis.
- Use a wide range of sentence types (Relative clause, starting with the relative pronoun)

GPS focus: Subordinate clauses