

Year 6 Newsletter Spring 2



Welcome back to the second half of the Spring term.

Although this is a short half term, we have lots of new topics to start alongside preparation for SATs week.

There will be a Parents' Evening towards the end of the half term to share your child's progress.

Please do contact me through Class Dojo if you have any queries.

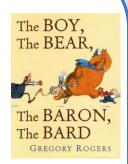
Mrs O'Reilly

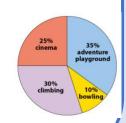
English

In English, we are going to start by using 'The Boy, The Bear, The Baron, The Bard' as a context for writing a narrative. We will also be performing a piece of poetry. As always, we will be revisiting grammar knowledge and practising a range of spelling patterns. In Guided Reading, we will be focusing on the language used in a range of texts.

Maths

In Maths, we will be starting work on algebra before moving on to using graphs and properties of shape. We will continue to practise our arithmetic skills including the use of fractions, decimals and percentages.





P.E.

Year 6 will have P.E. on a
Monday and Tuesday
afternoon. They can wear
their PE kit to school on these
days: black/grey joggers, red
t-shirt and black trainers.



Reading Books

Reading as regularly as possible to an adult can really help your child's progress. We would like to see your child read a minimum of FIVE times a week, which will be checked every Monday. Once they have read, an adult should sign and date their Reading Record.



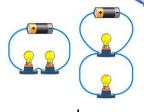
Homework is set every Friday and should be returned by Wednesday. Please encourage your child to complete their homework to a high standard.

<u>R.E.</u>

In R.E. our topic is all about Jesus including how different people described him and the importance of Lent.

Science

This half-term, we will
be learning about
electrical circuits. This
will involve practical
investigations to test
how different
components work.





History

This half-term we are learning about the Vikings. We will begin with a workshop session before finding out more about how and why they settled in Britain.

