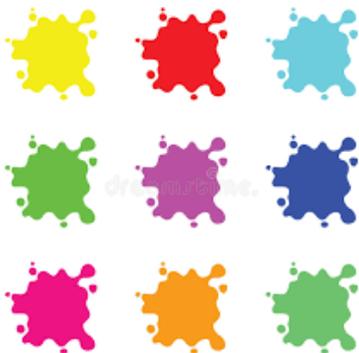


Nursery Spring 1 Learning Challenge

What colours can we see around the world?

Week 1 – I can explore colour and colour mixing.



Week 2 – I can talk about the differences I can see in photos from around the world.



Week 3 – I can talk about my holidays and the countries I have been to



Week 4 – I can say “hello” in different languages



Week 5 – I can celebrate Chinese New Year



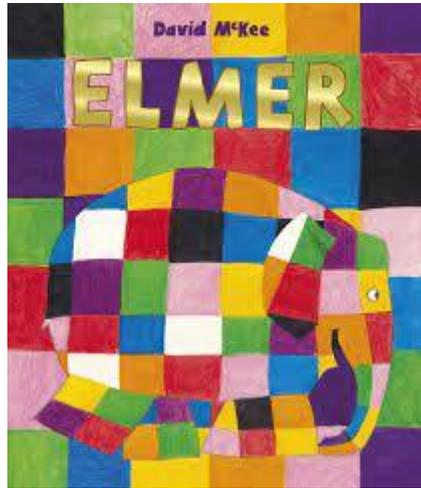
Week 6 – I can explore the lives of children around the world



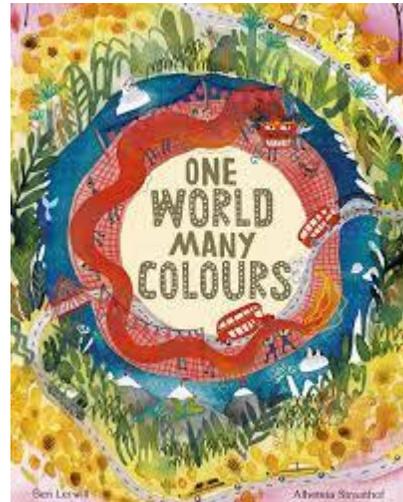
Learning Challenge – Weekly Texts

What colours can we see around the world?

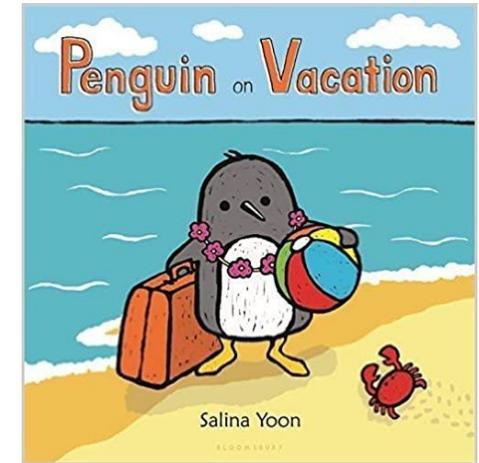
Week 1



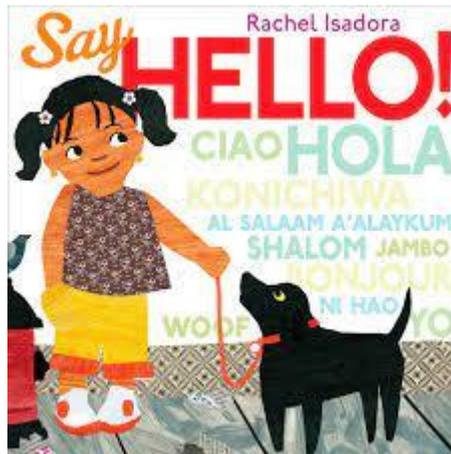
Week 2



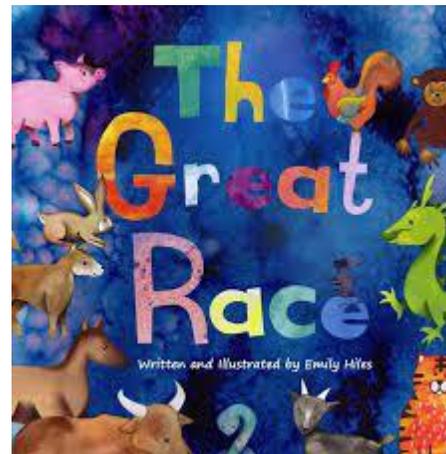
Week 3



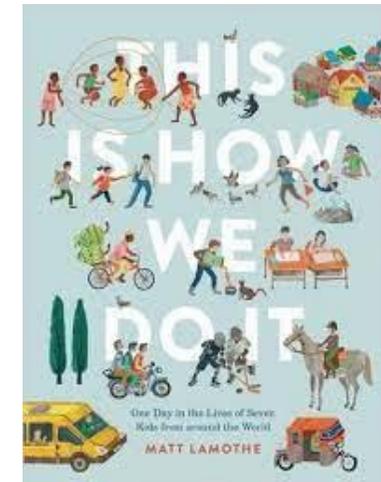
Week 4



Week 5



Week 6



Understanding the World

0-3 Years

- Explore materials with different properties.
- Explore natural materials, indoors and outside.
- Explore and respond to different natural phenomena in their setting and on trips.

3-4 Years

- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Show interest in different occupations.
- Explore how things work.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Continue developing positive attitudes about the differences between people.

Expressive Arts and Design

0-3 Years

- Move and dance to music
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools
- Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make
- Enjoy and take part in action songs, such as "Twinkle, Twinkle Little Star"
- Explore different materials, using all their sense to investigate them. Manipulate and play with different materials.
- Use their imagination as they consider what they can do with different materials
- Make simple models which express their ideas

3-4 Years

- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make
- Develop their own ideas and then decide which materials to use to express them
- Join different materials and explore different textures
- Remember and sing entire songs
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

Communication and Language

0-3 Years

- Listen to other people's talk with interest
- Make themselves understood
- Start to say how they are feeling, using words as well as actions
- Start to develop conversation, often jumping from topic to topic
- Develop pretend play: "putting the baby to sleep" or "driving the car to the shops"
- Use the speech sounds p, b, m, w
- Pronounce: /r/w/y, f/th, s/ch/ch/dz/j
- Use multi-syllabic words such as "banana" and "computer"
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties for practitioners when they are described
- Understand and act on longer sentences like "make teddy jump" or "find your coat"
- Understand simple questions about "who", "what" and "where"

3-4 Years

- Enjoy listening to longer stories and can remember much of what happens
- Pay attention to more than one thing at a time
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand "why" questions
- Sing a large repertoire of songs
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam"
- Develop their pronunciation but may have problems saying some sounds (r, j, th, ch and sh) or multi-syllabic words
- Use longer sentences of four to six words
- Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions
- Start a conversation with an adult or friend and continue it for many turns
- Use talk to organise themselves and their play

Key Vocabulary

- colour, world, globe, map, holiday, travel, different, the same, hot, cold, explore, sand, sea, snow, ice, forest, jungle, language, country, aeroplane, boat, car, train, flag