



St Paul's Crompton Street

Sports Premium 2024 – 2025

Allocation **£17,740**

This document allows school leaders to record this evidence in a clear and succinct format. This can then be shared with the leadership team, including the Governing Body, to ensure the relevant information is available to all.

Meeting national curriculum requirements for swimming and water safety	Percentage of children
Percentage of the current Year 6 children who can swim 25m.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively?	front crawl – 75% backstroke – 75% breaststroke – 75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Areas of Achievement – overview with reference to (for example these -	Areas for further improvement and baseline evidence of need (for example these –
<ol style="list-style-type: none"> 1. Develop outdoor and adventurous activity challenges both individually and within a team at KS2 2. Ensure PE is inclusive for all. 3. Achieve the Schools Games Mark (Gold) 	<ol style="list-style-type: none"> 1. Engagement of pupils to participate in team sports that lead to competition participation. 2. * Continue to be an active member of Salford School Sport Partnership (£1000) 3. Enhance pupil's physical fitness with high quality sporting equipment and teaching. (£11,750)

Key indicator 1: Develop outdoor and adventurous activity challenges both individually and within a team at KS2

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2025 Evidence and Impact	Sustainability and Next Steps
<p>Summer unit EDSTART curriculum unit: OAA Teachers to develop skills with classes.</p> <p>Teachers to have CPD of teaching OAA challenges with EDSTART coaches.</p> <p>Enhance pupil's physical fitness with high quality sporting equipment and teaching.</p>	<p>Teachers to have CPD and deliver OAA lessons</p> <p>Maps and OAA points to be put around school before Summer 2</p>	<p>£11,750 (66%)</p>		

Key indicator 2: Ensure PE is inclusive for all.

School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2025 Evidence and Impact	Sustainability and Next Steps
<p>Ensure PE units and after school clubs are accessible for all abilities.</p> <p>PE curriculum is adaptable for all abilities and is not just team sports focused.</p>	<p>Pupil and teacher voices to ensure all children are engaging with physical education</p> <p>Audit of playground and</p>	<p>£3990(22%)</p>		

Continue to be an active member of Salford School Sport Partnership	PE equipment to ensure it is suitable for all abilities and needs.			
---	--	--	--	--

Key indicator 3: Achieve the Schools Games Mark (Gold)				
School Focus and Impact	Actions to Achieve	Funding Allocated (% of total)	Summer 2025 Evidence and Impact	Sustainability and Next Steps
<p>School to meet all points required for School Games Mark (GOLD)</p> <p>Engagement of pupils to participate in team sports that lead to competition participation.</p>	<p>Ensure all children are participating in 60 active minutes a week.</p> <p>Embed youth engagement to give young people a voice, choice and opportunity.</p> <p>School sports council to have a voice throughout the year on physical education.</p>	£2000 (12%)		