

Who first lived in Britain? Y3

LC1 Can you create a timeline to show important events in early Britain? (Stone Age to the Iron Age)
LC2 What did humans need for survival in the Stone Age?
LC3 What is Skara Brae and why is it important?
LC4 What is Stonehenge and what does it tell us about the past?
LC5 How did homes change from the Stone Age to the Iron Age?
LC6 Do the Druids give us reliable evidence about the past?

- Hook for Learning:
* History workshop - Touchstones

Vocabulary

caveman, artefact, BC, tribal, hunter-gatherer, shelter, civilization, settlement, prey, stone age, bronze age, iron age,

As Historians can we...?

- Learn about changes in Britain from the Stone Age to the iron age including:
 - Late Neolithic hunter gatherers and early farmers (2)
 - Bronze age religions, technology or travel e.g. Stonehenge (4)
 - Iron age hill forts, tribal kingdoms, farming, art and culture (5)
- Develop a chronologically secure knowledge and understanding of British history, understanding how the past can be divided into different periods of time. (1)
- Understand some of the main events, people and changes studied (**all questions**)
- Construct informed responses that involve thoughtful selection and organization of relevant historical information (2)
- Give a few reasons for, and the results of, the main changes during this period (3,5)
- Understand how our knowledge of the past is constructed from a range of sources and identifying some of these (e.g. ruins, the written word, etc.). (4,6)

As Thinkers can we...?

- *Have a go at something that may not work.
- *Use imagination to improvise.
- * Think of different ideas and possibilities when solving problems.
- Improve learning by imitating others.

Maths Link

Multiplication and division – use times tables to help Ug to gather enough materials.

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As Talkers can we...?

- *Know how to make an idea even better.
- *Be prepared to listen to points made by others.
- *Show empathy.
- *Listen to and following instructions independently.
- *Try out new ideas even if feeling nervous.

We learn the following artistic knowledge and skills...

Use a variety of materials to create cave paintings using different colours and textures.