

Why do so many people choose to go to the Mediterranean for their holidays? Y3



- LC1 What and where are the Mediterranean countries?
- LC2 Can I name and locate the capital cities of neighbouring European countries?
- LC3: Does everywhere in the Mediterranean look the same?
- LC4 Why do Mediterranean countries have a warmer climate than we do?
- LC5 How do famous landmarks affect Mediterranean countries ?
- LC6 How is Italy different from where we live?

We learn the following geography knowledge and skills...

- Locate the world's countries, using maps to focus on Europe **(1)**
- Use the language 'north, south, east, west' to relate countries to one another **(1)**
- Identify key physical and human characteristics of European countries e.g. capital cities, **(2)** rivers, mountains and landmarks **(3)**
- Study maps to make assumptions about different areas of Europe e.g. mountainous areas, urban areas. **(3)**
- Identify the position and significance of the Equator, the Tropic of Capricorn and the Tropic of Cancer, considering the countries and climates that surround these lines. **(4)**
- Critically study photographs, identifying if they were taken to close to/far away from the equator. **(4)**
- Match key landmarks to the correct country and make suggestions as to how landmarks affect a country e.g. tourism, economy. **(5)**
- Use maps, pictures and other sources to identify similarities and differences between a UK region and a volcanic region of Italy e.g. Sicily. **(6)**
- Look at settlements in UK and Sicily in relation to the volcanoes **(6)**
- Identify the main trade in Sicily and compare with the UK **(6)**
- Make comparisons between locations using photos/pictures, temperatures in different locations and population numbers **(6)**.

Hook for Learning:

- * A visit to or from a travel agent having thought of questions to ask first.

Key Vocabulary:

Mediterranean, country, continent, ocean, European, climate, temperature, landmark, compass, north, south, east, west, tourism, economy, trade, location, similarity, difference, population

As Thinkers can we...?

- *plan and finish a task within a given time frame
- *listen to and follow instructions independently
- *gauge when a task has been completed to the best of my ability.

As Talkers can we...?

- *use correct geographical words to describe a place and the things that happen next
- *confidently describe physical and human features in a locality
- Can they explain why a locality has certain human features?
 - Can they explain why a place is like it is?
 - Can they explain how the lives of people living in the Mediterranean would be different from their own?

We learn the following mathematical knowledge and skills...

Make a 1litre beach cocktail drink using measurements in millilitres.

We learn the following computing knowledge and skills...

How would you go about attracting someone to visit a Mediterranean country using Micro-soft Moviemaker?

As Artists/Designers can we...?

Design and make a Mediterranean drink or food dish.

As Writers can we...?

- * use our persuasive skills to entice people to their chosen city.