



# St Paul's Crompton Street

## Sports Premium 2021 – 2022

### Allocation £ 17,760



This document allows school leaders to record this evidence in a clear and succinct format. This can then be shared with the leadership team, including the Governing Body, to ensure the relevant information is available to all.

Meeting national curriculum requirements for swimming and water safety	Percentage of children
Percentage of the current Year 6 children who can swim 25m.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively?	front crawl - 90% backstroke - 90% breaststroke - 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Areas of Achievement – overview with reference to (for example these -	Areas for further improvement and baseline evidence of need (for example these –
<ol style="list-style-type: none"> <li>1. Engagement of pupils in regular Physical activity</li> <li>2. Increase the profile of PE and sport.</li> </ol>	<ol style="list-style-type: none"> <li>3. Increase the skills and knowledge of staff</li> <li>4. Opportunity to experience a broad range of sporting activities</li> <li>5. Increase participation in competitive sports.</li> </ol>

<b>Key indicator 1: Engagement of pupils in regular physical activity.</b>				
<b>School Focus and Impact</b>	<b>Actions to Achieve</b>	<b>Funding Allocated (% of total)</b>	<b>Summer 2021 Evidence and Impact</b>	<b>Sustainability and Next Steps</b>
All year groups to engage in regular timetabled hours of physical education - 2 hours per week.	Ensure PE is timetabled for each year group.  Ensure curriculum overview consists of 2 hour coverage for each year group.	N/A	Nursery & Reception complete 1 hour of P.E. Year 1 – 6 complete 2 hours of P.E.	Subject leader to monitor the profile of P.E. and ensure that P.E. is timetables to 2 hours per week and delivered.
Introduce half termly challenges.	Ensure children are aware of the challenges. Ensure adults are actively encouraging children to participate.	£100	Half termly challenges introduced.	Ensure that those delivering P.E. including outside agencies are incorporating into sessions. Create a way of recording and evidencing this.

<b>Key indicator 2: Increase the profile of PE &amp; sport</b>				
<b>School Focus and Impact</b>	<b>Actions to Achieve</b>	<b>Funding Allocated (% of total)</b>	<b>Summer 2021 Evidence and Impact</b>	<b>Sustainability and Next Steps</b>
Replenish and purchase new equipment allocation. Ensure adequate equipment in school to allow all children the opportunity to access	PE lead to complete audit of PE resources.	£5000	Children have the correct equipment in order to develop their skills and knowledge of a range of sports. Additional equipment purchased as and when needed.	P.E. lead to create an ongoing cycle of order P.E. equipment using audit. Ensure a wide range of PE resources are being used within lessons to maximise development of skills and knowledge.
		N/A		

and develop their skills and knowledge.  Using school's social media accounts to celebrate and promote sports	Inform staff of the expectation of using social media to promote physical education.		Staff ensuring that they are consistent with their use of social media to promote sport (Twitter).	Ensure staff are aware of resources available in school and are utilising them within their PE sessions. Ensure staff are accountable for this. P.E. lead to monitor. Ensure teachers are responsible for promoting physical education.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School Focus and Impact</b>	<b>Actions to Achieve</b>	<b>Funding Allocated (% of total)</b>	<b>Summer 2021 Evidence and Impact</b>	<b>Sustainability and Next Steps</b>
Staff to have access to appropriate planning.	Purchase PE Planning	£250	Staff use P.E. planning.org to support with teaching and learning. Teachers have gained knowledge on how to deliver sessions independently. School staff have access to detail lesson plans to help structure their sessions in order to develop skills and knowledge.	Subscription to be renewed. P.E. lead to research if an alternative is necessary.
Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.	Teachers to observe PE session. ED Start	£7000	Teachers identified that they continue to need to use the expertise of professionals.  Children have developed skills in a range of sports to meet the National Curriculum objectives.	Ensure that teachers are utilising the professionals for CPD. Collect dates of CPD. PE Lead to survey staff for areas of development.
PE lead to support with CPD for staff.	Staff to look at yearly overview	£500	Named teacher able to build links with local schools. Named teacher	P.E. lead to use same process of supporting and gathering evidence as required.

	and plan in advance a session for PE lead to support and model, based on the needs of the teacher.		able to develop skills and knowledge of leading PE in a primary school. Named teacher able to support colleagues with the delivery of PE.  P.E. lead has supported with SS, HMc & GN with delivery of P.E. Questionnaire feedback show development of staff confidence and capabilities following.	Quality lesson being delivered by staff. Staff confidence growing in the delivery of the PE.
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<b>Key indicator 4: Opportunity to experience a broad range of sporting activities.</b>				
<b>School Focus and Impact</b>	<b>Actions to Achieve</b>	<b>Funding Allocated (% of total)</b>	<b>Summer 2021 Evidence and Impact</b>	<b>Sustainability and Next Steps</b>
Increase the provision of after school clubs with Ed Start	Communicate a plan of action with Ed Start. Children to be engaging with the clubs on offer.	£4500	High levels of participation in after school clubs. After school clubs on going. Delivered by Ed Start.	Senior leaders to analyse the impact of this and the sustainability to create plan of action for moving forward.
Provide opportunities for children to experience a wide range of sporting activities.	Class teachers to arrange class trips/residentials.  Invite outside agencies/companies in to deliver 1 off session etc.	Individually priced. £410	Travel had been restricted, but teachers continue to research opportunities to attend sporting activities.	Senior/subject leaders to seek opportunities for children to gain valuable experiences as part of our enrichment curriculum.

<b>Key indicator 5: Increased participation in competitive sports.</b>				
<b>School Focus and Impact</b>	<b>Actions to Achieve</b>	<b>Funding Allocated (% of total)</b>	<b>Summer 2021 Evidence and Impact</b>	<b>Sustainability and Next Steps</b>
To participate in competitive sports both intra and inter school activities.	Utilise Salford Sports and The Schools Games format to enter competitive events.	£250	Number of competitions have dropped this year that the school have attended. Attended – Football, swimming, athletics, hockey.	PE lead to work with SGO and the cluster to decide in advance which competitions are to be entered.
Raise the profile of competitive sports by having all year groups hosting an intra school competition.	Inform staff of the expectations. Staff to select date for this to happen.	N/A	PE lead will prioritise the sports that school should and can attend with senior leaders.  Restrictions due to bubbled classes impacted the running of this. Taken part when P.E. lead organised, more monitoring required next year.	P.E. lead to create timetable and expectations of events for the coming year.
Increase the after-school provision of sports run by Ed Start	Agreed times and dates with Ed Start.	£As above	After school clubs on going – fully subscribed and popular. Continue with this provision next year. Delivered by Ed Start.	Subject/senior leaders to analyse the impact of this and the sustainability to create plan of action for moving forward.