



Year 1 English – Spring 2



Speaking and Listening: English programme of study

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Participate in role play activities

Grammar, Punctuation and Spelling: English appendix 2

- Capital letters for names and the personal pronoun I
- Sequencing sentences to form short narratives
- Joining words and joining clauses using and

Writing targets: key focus from targets at back of books

- Write a sequence of sentences to form short narratives.
- Use the joining word 'and' to link ideas and sentences
- Use simple sentence structure with capital letters and full stops to demarcate some sentences accurately
- Use their (phase 2-5) phonics knowledge to write words in ways that match their spoken sounds

Spelling/Phonics (KS1):

- Words containing each of the 40+ phonemes already taught
- Common exception words

Cross-curricular links

Science:

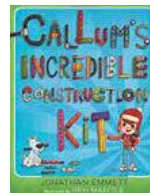
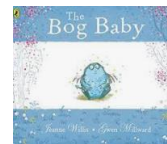
- Write labels to explain models/diagrams of houses
- Use adjectives to describe the materials they are going to use to build a house

Learning Challenge:

- Write a newspaper report of the Great Fire of London
- Rhyming words from poem by Paul Perro

Key Texts:

- The Three Little Pigs
- Bog Baby
- Callum's Incredible Construction Kit



Reading (word reading): English programme of study

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Reading (comprehension): English programme of study

- Discuss the significance of the title and events
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Link what they read or hear read to their own experiences
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Year 1 English – Spring 2

Week 1: The Three Little Pigs/Callum's Incredible Construction Kit (Story retell – role play)

Use simple sentence structure with capital letters and full stops to demarcate some sentences accurately

- Use their (phase 2-5) phonics knowledge to write words in ways that match their spoken sounds

GPS focus: capital letters, full stops to demarcate sentences

Week 2: Three Little Pigs – Story Writing (Assessment week – 2 days)

- Use simple sentence structure with capital letters and full stops to demarcate some sentences accurately
- Use their own simple story ideas to retell a familiar story using short, simplistic sentences
- Write a sequence of sentences to form short narratives.

GPS focus: Sequencing sentences to form short narratives

Week 3: Three Little Pigs – Story Writing (Assessment week – 3 days)

- Use simple sentence structure with capital letters and full stops to demarcate some sentences accurately
- Use their own simple story ideas to retell a familiar story using short, simplistic sentences
- Write a sequence of sentences to form short narratives.

GPS focus: capital letters, full stops to demarcate sentences

Week 4: Bog Baby – Fact file based upon habitats

- Write a sequence of sentences to form short narratives including personal experiences and those of others (real or fictional)
- Use some features of different text types
- Use their (phase 2-5) phonics knowledge to write words in ways that match their spoken s

GPS focus: Joining words and joining clauses using and

Week 5: Bog Baby – Instructional Writing

- Use some features of different text types
- Use their (phase 2-5) phonics knowledge to write words in ways that match their spoken sounds

GPS focus: Regular plural noun suffixes –s or –es